

**School of Modern Languages
German 1001
Fall 2026**

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Office hours: Monday, Wednesday, Friday from 8:30-9:30 and by appointment
Office: Swann Building / Room 232
Required course package: **Sag mal 3rd edition**, by Christine Anton, Tobias Barske, Megan McKinstry, Vista Higher Learning, Boston 2021.

Course Description and Goals:

The lecture portion of the course will be offered in residential mode where you attend in-person (no remote online option is offered). In addition, I will have supplemental in-person on-campus office hour which you may attend as necessary or request a Zoom meeting. VHL activities will be submitted on the VHL website. Tests, quizzes, essays, and the final exam will be submitted on paper. Other course assignments such as video clips will be submitted online on Canvas. You are expected to check your email and Canvas daily. Class announcements and information will be posted to Canvas. This course is designed to develop practical German skills in speaking, interpreting, writing, and listening and to be informative, helpful, and fun!

This course is the first semester of German study at the university level. It is in your best interest, however, to study daily. Students should recognize the value of language study, be genuinely interested in learning to communicate in German, and fully understand the level of autonomy and self-motivation required to be successful in a language course. **Students should plan on spending a minimum of 6 hours per week on this course.** We will complete Chapters 1-4 in ‘Sag mal’. At the end of the semester students will be able to engage in simple conversation in which they provide and obtain basic information. Students will also gain a deeper understanding of the similarities and differences between German-speaking and English-speaking cultures.

Course learning outcomes:

Upon successful completion of this course student will be able to:

1. Use German to communicate with peers and instructor both orally and in writing to create a shared community experience on a beginner’s level.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for German speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of German-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.

7. Be prepared to continue developing German language skills and cultural understanding in GRMN 1002.

Purchasing Course Materials:

Your student access code to **Sag mal Supersite Plus** at vhlcentral.com includes **vText** (an online, interactive, laptop/iPad compatible student edition textbook) & **WebSAM** (an online workbook/video manual and lab manual with access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher- student communication, etc.)). The package can be purchased online at <https://vistahigherlearning.com/school/georgiainstituteoftech>

Please follow these steps:

- Create an account,
- choose German,
- click on GRMN 1001 'Sag mal', 3rd edition
- There you have a choice between *Print + Digital access* or *Digital access only*. Each option with 6-, 12- or 36-months access.

If you do not want to go fully digital, you may opt for the following course package: Loose Leaf Student Edition with WebSAM & vText for **Sag mal**. This course package can be ordered online using the links above. For this package click on the “loose-leaf format” tab and add to cart. Please consider the 12- or 36-months access option if you are planning to continue your German studies. We are using the same book in GRMN 1002 and GRMN 2001.

Getting Started with VHL:

To set up your account and sign up for the course please read the student instructions in the following link:

for GRMN 1001 A: https://www.vhlcentral.com/section/27ae344d-6723-4f58-9197-284b33a766b1/student_instructions

for GRMN 1001 B: https://www.vhlcentral.com/section/8ec7f29f-5742-4714-bb1d-3a1d8f7ac97c/student_instructions

Grade Breakdown (Evaluation Criteria)

VHL activities	12%
Oral exam	10%
2 Video Clips (10% per Video)	20%
4 Quizzes (2% per Quiz)	8%
3 Chapter Tests (cumulative) (10% per Test)	30%
Final Exam (cumulative)	20%
Total	100%

The letter grade is calculated in the following manner:

100 – 90% = A

89 – 80% = B

79 – 70% = C

69 – 60% = D

59 – 00% = F

Course Expectations & Guidelines

Attendance

Class participation, quizzes and VHL activities are designed to help you practice and build new skills in German steadily and regularly. As such, daily preparation, attendance, and active participation in class are essential. The quality of your participation is measured in several ways: through homework and oral contributions during classes. Any absence will put you in a catch-up situation, which can affect your performance in class, your achievement on tests and quizzes, and your grades.

If you have to miss class, please let your instructor know as soon as possible. You must arrange with a peer to pick up handouts from class and find out what was covered in the day's lesson. Please note that it is not the instructor's responsibility to inform individual students of what had been covered in a particular class they missed, or to provide documents from missed class by email. If you need to talk about missed class periods, come to my office hours or make an appointment.

Active participation is essential to the success in this course. In order to ensure a high-quality learning environment in this class, you are allowed to miss 3 class periods without documentation without repercussions. If you miss more than 3 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence. Once you have 6 unexcused absences, you will receive an F as a final grade and fail the class.

In order to document absences, you must bring documentation from the Dean of Students. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

All homework must be handed in on time for full credit.

Tests may only be taken on the dates indicated. If you have a conflict, discuss it with me **before** the test.

General Course Policies:

The VHL Supersite Activities must be completed and submitted by the designated deadline on the VHL calendar. Late submissions will be accepted up to the quiz date of the section and incur a flat 20% penalty. Activities submitted after the quiz dates receive 0 credit. Each activity will be computer graded, instructor graded, or computer-instructor graded. The grade for VHL assignments is determined by the activities completed and the percentages earned.

All *Sag mal* chapter course material is open and available online, as students work at their own pace; however, it is divided into 4 chapters, and each chapter is divided into part A and B. Each section starts with the introduction of new vocabulary and exercises to practice the vocabulary and pronunciation exercises. A video and cultural information also help to experience the vocabulary in context. The grammar sections start with examples and explanations and are followed by easy "fill in the blank" exercises before moving on to more involved conversational exercises.

The VHL calendar is designed to help students maintain a schedule. All activities due and important announcements will be posted there. It is imperative that you follow the schedule to keep up with the workload and to anchor your knowledge in your long-term memory. If you do all the assignments at once, it goes to your short-term memory which will result in you forgetting the information rather quickly. You will also incur a penalty for not completing assigned VHL activities in time. There is a general due date

for all VHL activities is at the end of every section of the chapter (e.g. 1A, 1B, 2A, 2B, ...). The lesson plan on the syllabus provides a more detailed timeline that is there to help you pace your work. The syllabus also provides helpful links and tips for certain pages and grammar chapters.

Please always read the textbook grammar explanation or watch the interactive tutorials first before doing the activities and if you have any questions, please ask your instructor before getting started. Your attempts for the exercises are limited and you want to make sure you have a good understanding of the material before starting.

Virtual Chats: For the **virtual chats**, you will need to make sure you have Adobe Flash Player installed. When on VHL, these chats are indicated a 2 people icon/one outlines/one shaded in grey. You can record the virtual chats on your own. Should there be any difficulties with the partner chat tool, you can use another recording device like your phone and email the instructor the link. The same evaluation criteria apply for the video clips. See below.

Video Clip (Kapitel 1&3): In addition to the VHL Online Class Activities you will have to do two 3-5-minute video clips where you demonstrate your oral skills. The video clip is a video recording that will evaluate students' knowledge of vocabulary, grammar and culture, and their proficiency in speaking. Students will create a video of themselves speaking in German based on a given theme and time requirement. **Do not read!** Students will record and post their video on Canvas.

Quizzes (4)

There will be 1 quiz per chapter, and it will include grammar and vocabulary covered by the quiz date.

Tests (3)

Tests will have to be taken on the assigned days. They are cumulative in nature. If you must miss a test, notify me in advance and we will arrange a make-up opportunity.

Oral Exam

For the oral exam, you will prepare a dialogue with a classmate and speak freely for 5-10 min (free speech – no reading allowed).

Translator and Dictionary Usage: It is in your best interest to refrain from using translators as much as possible. By allowing yourself to learn the words you're working with through context within the videos, essays or interactive activities on VHL, you are allowing yourself to develop a deeper connection with the word and will be more likely to be able to retain and recall the word at a later time. If you must use a dictionary or translator, please use <https://en.pons.com/translate> or <https://www.leo.org/german-english/>. These particular resources will allow you to see the word you're searching for in a variety of contexts and usages so that you may choose the correct one. If you choose to continue learning German, PONS or LEO are a great resources to continue using as it also shows you the case and gender among other grammar heavy terms that will help you in future conjugation and sentence structures. Using a translation program or AI is considered plagiarism. (Please see **Collaboration and Group Work**)

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Collaboration and Group Work

Language learning occurs in a community of people. This semester, you will participate in multiple small group activities both oral and written. However, the following forms of assistance are not allowed for doing any of the work in this course: copying (from someone else's assignments or from another source [a reading in a textbook, the Internet, etc.]) without clear attribution of the source; having another student, a tutor, or a friend suggest changes or correct the work you are to turn in; completing assignments in consultation with other students ("working together") unless specified by your instructor; translating directly from another source; and especially **using electronic translation programs**. These restrictions apply to any work turned in for this course, even daily homework assignments. The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. GT subscribes to a digital plagiarism detection program called Turnitin, which may be used to check assignments submitted in this course.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

No late assignments or extensions will be granted. Please plan accordingly. Contact your instructor in case of extenuating circumstances.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Campus Resources for Students

The Center for Academic Success (success.gatech.edu/) offers a variety of academic support services to help students succeed academically at Georgia Tech (e.g. tutoring, peer-led study groups, study skills, etc.).

The Office of Disability Services (disabilityservices.gatech.edu/) ensures that students with disabilities have equal access to all programs and activities offered at Georgia Tech. They provide documentation and officially sanctioned requests for accommodation for students, and serve as a resource for instructors as they build learning environments to meet the needs of all students.

OMED: Educational Services (omed.gatech.edu/) is the unit charged by Georgia Tech with the retention, development, and performance of the complete student learner who is traditionally underrepresented: African American, Hispanic, and Native American. OMED's programming and academic support services are aimed at equipping all students with strategies to navigate the Georgia Tech environment.

Support for Students in Distress

Counseling Center counseling.gatech.edu/ 404-894-2575

Dean of Students (Student Life) studentlife.gatech.edu/ 404-385-8772

GT Police police.gatech.edu/ 404-894-2500

Stamps Health Services health.gatech.edu/ 404-894-1420

Modified Operations and Digital Learning Days:

In the event of a weather-related event on campus or other an emergency situation that requires modified operations, I will contact all students via Canvas about cancelling class or our plans for a digital learning day.

Considering a major or minor?

Adding a language to your degree or course of study is a great way to keep in touch with matters of international business and even simply the globalizing world. Business, Technology and Engineering are all sectors in which Germany prides itself and partners with other countries on the global scale. Georgia Tech offers a minor in German, as well as three different options for majors: **B.S. in Applied Languages and Intercultural Studies (ALIS)**, **B.S. in Global Economics and Modern Languages (GEML)**, and **a B.S. in International Affairs and Modern Languages (IAML)**. For more information on the programs go to: <https://modlangs.gatech.edu/languages/german>

Study Abroad

Whether it be in the form of an internship, faculty-led study abroad or a full semester of study, spending time abroad is a fantastic way to hone your language skills and develop intercultural competence while gaining valuable experience and boosting your resume. Georgia Tech has multiple opportunities for study abroad in Germany, which include partnerships with the **Technical Universities of Munich and Berlin**, with **RWTH Aachen**, the **Ludwig-Maximilian University** in Munich and the **University of Stuttgart**. For more information, please go to: <https://oie.gatech.edu/>

There is also a study abroad program, the **German Language for Business and Technology program**, that takes students on a 10-week journey through Vienna, Austria and Berlin, Germany. Students wishing to participate in this program must have completed GRMN 2002. For more information, please go to <https://modlangs.gatech.edu/lbat/germany>

Helpful German Lessons on YouTube:

- www.modlangs.gatech.edu (Registration questions, Student Resources, **International Plan, Study abroad, LBAT, German Internships**)
- www.leo.org or <http://en.pons.eu/> (online dictionary)
- www.dw.de
- www.nthuleen.com

Lesson Plan

Weeks	Lesson
Week 1	
Mo 24. Aug	Introduction Lektion 1 Hallo! Wie geht's? S. 1 Kontext 1A Wie geht's? Introduce vocabulary S. 2-4
Mi 26. Aug	Aussprache und Rechtschreibung S. 5 Alphabet
Fr 28. Aug	Strukturen 1A.1 S. 10-13 Gender, articles, and nouns Helpful links for extra practice if you need it: http://www.nthuleen.com/teach/grammar/grammarterms.html
Week 2	
Mo 31. Aug	Strukturen 1A.2 S. 14-15 Plurals https://www.nthuleen.com/teach/grammar/pluralexpl.html https://www.nthuleen.com/teach/grammar/pluralsfood.html
Mi 2. Sep	Strukturen 1A.3 S. 16-19 Subject pronouns, <i>sein</i>, and the nominative case http://www.nthuleen.com/teach/grammar/seinheissen.html http://www.nthuleen.com/teach/grammar/pluralexpl.html
Fr. 4. Sep	Kontext 1B In der Schule: Introduce vocabulary S. 22-24 Quiz 1
Week 3	
Mo 7. Sept	Labor Day
Mi 9. Sept	Strukturen 1B.1 S. 30-31 <i>haben</i> and the accusative case http://www.nthuleen.com/teach/grammar/nomakkexpl.html http://www.nthuleen.com/teach/grammar/nominakkus.html Video Akkusativ: https://www.youtube.com/watch?v=FuXxNSj_y5w
Fr 11. Sept	Strukturen 1B.2 S. 32-33S Word order Strukturen 1B.3 S. 34-37 Numbers http://www.nthuleen.com/teach/grammar/zeitangabenexpl.html
Week 4	
Mo 14. Sept	Interviewstunde
Mi 16. Sept	Test Kapitel 1 Video Clip 1 due
Fr 18. Sept	Lektion 2 Schule und Studium S. 47 Kontext 2A An der Universität: Introduce vocabulary S. 48-50
Week 5	

Mo 21. Sept	Strukturen 2A.1 S. 56-59 Regular verbs Strukturen 2A.2 S. 60-61 Interrogative words http://www.nthuleen.com/teach/grammar/fragewoerter.html
Mi 23. Sept	Strukturen 2A.3 S. 62-65 Talking about time and dates https://www.nthuleen.com/teach/vocab/zeit.html
Fr 25. Sept	Wiederholung S. 66
Week 6	
Mo 28. Sept	Kontext 2B Sport und Freizeit: Introduce vocabulary S. 68-70 Quiz 2
Mi 30. Sept	Strukturen 2B.1 S. 76-79 Stem-changing verbs http://www.nthuleen.com/teach/grammar/stemchangeexpl.html http://www.nthuleen.com/teach/grammar/stemchange.html
Fr 2. Okt	Strukturen 2B.2 S. 80-81 Present tense used as future
Week 7	
Mo 5. Okt	Fall Break
Mi 7. Okt	Strukturen 2B.3 S. 82-85 Negation http://www.nthuleen.com/teach/grammar/negationexpl.html http://www.nthuleen.com/teach/grammar/negationmini.html http://www.nthuleen.com/teach/grammar/thirdweekreview.html Video Negation: https://www.youtube.com/watch?v=FSIjtNtel2A
Fr 9. Okt	Interviewstunde
Week 8	
Mo 12. Okt	Test Kapitel 2
Mi 14. Okt	Lektion 3 Familie und Freunde S. 95 Kontext 3A Sabine Schmidts Familie: Introduce vocabulary S. 96-98
Fr 16. Okt	Strukturen 3A.1 S. 104-107 Possessive adjectives http://www.nthuleen.com/teach/grammar/possessivexpl.html http://www.nthuleen.com/teach/grammar/possessiv.html Video Possessive Adjektive: https://www.youtube.com/watch?v=D6GXJQLWq-g
Week 9	
Mo 19. Okt	Strukturen 3A.2 S. 108-111 Descriptive adjectives and adjective agreement https://www.nthuleen.com/teach/grammar/adjektivendungenexpl.html https://www.nthuleen.com/teach/grammar/adjektivendungen1.html
Mi 21. Okt	Wiederholung S. 112
Fr 23. Okt	Kontext 3B Wie sind sie?: Introduce vocabulary S. 114-116 Quiz 3
Week 10	
Mo 26. Okt	Strukturen 3B.1 S. 122-125 Modals http://www.nthuleen.com/teach/grammar/moechtenkoennenexpl.html

	http://www.nthuleen.com/teach/grammar/modalverbenexpl.html http://www.nthuleen.com/teach/grammar/modalverbenverkehr.html
Mi 28. Okt	Strukturen 3B.2 S. 126-127 Prepositions with accusative Video Präpositionen mit Akkusativ: https://www.youtube.com/watch?v=HLBQveKnADU
Fr 30. Okt	Strukturen 3B.3 S. 128-131 The imperative http://www.nthuleen.com/teach/grammar/akkuspraepsexpl.html http://www.nthuleen.com/teach/grammar/akkuspraeps.html http://www.nthuleen.com/teach/grammar/imperativesexpl.html http://www.nthuleen.com/teach/grammar/modalverben.html http://www.nthuleen.com/teach/grammar/impmodalpraeps.html
Week 11	
Mo 2. Nov	Interviewstunde
Mi 4. Nov	Test Kapitel 3 Video Clip 2 due
Fr 6. Nov	Lektion 4 Essen S.141 Kontext 4A Lebensmittel: Introduce vocabulary S. 142-144
Week 12	
Mo 9. Nov	Strukturen 4A.1 S. 150-153 Adverbs
Mi 11. Nov	Strukturen 4A.2 S. 154-155 The modal <i>mögen</i>
Fr 13. Nov	Strukturen 4A.3 S. 156-159 Separable and inseparable prefix verbs http://www.nthuleen.com/teach/grammar/sepprefixexercises.html http://www.nthuleen.com/teach/grammar/sepinsepprefixexpl.html http://www.nthuleen.com/teach/grammar/sepprefix.html
Week 13	
Mo 16. Nov	Wiederholung S. 160
Mi 18. Nov	Kontext 4B Im Restaurant: Introduce vocabulary S. 162-164 Quiz 4
Fr 20. Nov	Strukturen 4B.1 S. 170-173 The dative http://www.nthuleen.com/teach/grammar/dativexpl.html http://www.nthuleen.com/teach/grammar/dativ.html Video Einführung Dativ: https://www.youtube.com/watch?v=jjsrDcw6kfU Video Dativverben: https://www.youtube.com/watch?v=uHtdBT1WMyw
Week 14	
Mo 23. Nov	Strukturen 4B.2 S. 174-175 Prepositions with the dative case http://www.nthuleen.com/teach/grammar/dativpraepositionenwieder.html http://www.nthuleen.com/teach/grammar/dativverben.html http://www.nthuleen.com/teach/grammar/dativuebungen.html Video Präpostionen mit Dativ: https://www.youtube.com/watch?v=X6db08GLuHw
Mi 25. Nov	No class
Fr	Thanksgiving

27. Nov	
Week 15	
Mo 30. Nov	Interviewstunde
Mi 2. Dez	Mündliche Prüfung (oral exam)
Fr 4. Dez	Mündliche Prüfung (oral exam)
Week 16	
Mo 7. Dez	Vorbereitung (preparation) auf die Abschlussprüfung (final)
Mi 9. Dez	Reading Period/no classes or exams
10. Dez – 17. Dez	Final exam GRMN 1001 A: Wednesday, Dec 16 th 8:00am – 10:50am GRMN 1001 B: Friday, Dec 11 th 11:20am – 2:10pm

Endorsement Statement for the UN SDGs (United Nations Sustainable Development Goals)

The German Program in the School of Modern Languages at Georgia Tech wholeheartedly endorses the United Nations' Sustainable Development Goals (2015-2030) and understands them to be at the center of our pedagogic and research mission.





SUSTAINABLE DEVELOPMENT GOALS

