School of Modern Languages

German 2002

Spring Semester 2027

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Required course package: **Denk mal!** 4th edition, by Tobias Barske, Megan McKinstry, Karin Schestokat, Jane Sokolosky, Vista Higher Learning, Boston 2016.

GRMN 2002 Intermediate German II

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Course Objective:

The objective of this course is to study some of the basics of the German language and to develop basic reading, listening, writing, and speaking skills. We will also focus on cultural observations and will aim to develop an understanding of similarities and differences between the German speaking and English-speaking world.

This course is the fourth semester of German study at the university level. It is in your best interest, however, to study daily. Students should recognize the value of language study, be genuinely interested in learning to communicate in German, and fully understand the level of autonomy and self-motivation required to be successful in this course. **Students should plan on spending a minimum of 6 hours per week on this course and will complete Chapters 1-5 in 'Denk mal!'.**

Purchasing Course Materials:

Your student access code to **Denk mal! Supersite Plus** at vhlcentral.com includes **vText** (an online, interactive, laptop/iPad compatible student edition textbook) & **WebSAM** (an online workbook/video manual and lab manual with access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher- student communication, etc.). The package can be purchased online at https://vistahigherlearning.com/school/georgiainstituteoftech

Please follow these steps:

- Create an account,
- choose German,
- click on GRMN 2002 **Denk mal!,** 4rd edition
- go to the tab 'codes & other materials'. There you have a choice of 6-, 12- or 36-months access.

If you do not want to go fully digital, you may opt for the following course package: Loose Leaf Student Edition with WebSAM & vText for **Denk mal!**. This course package can be ordered online using the links above. For this package click on the “loose-leaf format” tab and add to cart.

Getting started:

To set up your account and sign up for the course please read the student instructions in the following link:

for GRMN 2002 A:

Grade Breakdown

VHL activities	12%
Minipräsentationen	15%
Abschlussprojekt Filmkritik	20%
4 Chapter Tests (cumulative) (7% per Test)	28%
Final Exam (cumulative)	25%
Total	100%

Attendance

Class participation and homework are designed to help you practice and build new skills in German steadily and regularly. As such, daily preparation, attendance, and active participation in class are essential. The quality of your participation is measured in several ways: through homework and oral contributions during classes. Remember that any absence will put you in a catch-up situation, which can affect your performance in class, your achievement on tests and other assignments, and your grades.

If you have to miss class, please let your instructor know as soon as possible. You must arrange with a peer to pick up handouts from class and find out what was covered in the day's lesson. Please note that it is not the instructor's responsibility to inform individual students of what had been covered in a particular class they missed, or to provide documents from missed class by email. If you need to talk about missed class periods, come to my office hours or make an appointment.

Active participation is essential to the success in this course. To ensure a high-quality learning environment in this class, you are allowed to miss 4 class periods without documentation and without repercussions. If you miss more than 3 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence.

To document absences, you must bring documentation from the dean of Students. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

All homework must be handed in on time for full credit.

VHL Activities (12%): For your preview and VHL assignments please go to vhlcentral.com/ assignment calendar. It needs to be done on a regular basis to repeat what has been covered in class (repetition activities) and to prepare for the following class (preview activities). If exercises are not completed by the due date in your digital workbook, I will subtract 20% from your grade. The success of learning a language is directly proportional to the effort you put in. Repetition is the name of the game when it comes to mastering vocabulary. You need to plan to spend at least 45-60 minutes *each day* to keep up with the course work. Teaming up with a study partner is very helpful.

Minipräsentation (15%): Stellen Sie eine deutsche Firma, ein deutsches Produkt oder eine deutsch-sprachige berühmte Persönlichkeit (Künstler, Politiker, Sportler, …) anhand einer

Website vor oder wählen Sie einen aktuellen Zeitungsartikel von einer deutschen Nachrichtenplatform (ard.de, zdf.de, dw.de, ...). Sprechen Sie nicht länger als 5-10 Minuten.

Filmkritik (20%): Sehen Sie sich in kleinen Gruppen (4-5 Studenten) einen Film gemeinsam an. Schreiben Sie eine Filmkritik und spielen Sie eine Szene aus diesem Film.

Tests (28%): Tests (4 in total) will have to be taken on the assigned days. They are cumulative in nature. If you must miss a test, notify me in advance and we will arrange a make-up opportunity.

If you have any questions or need clarification, please do not hesitate to see me in my office hours. It is essential that you understand concepts as they are introduced. They are here to stay for the remainder of your German experience.

Errors and Mistakes

Errors and mistakes are inevitable. In my classroom, I foster an atmosphere where mistakes will be treated respectfully. Language learning requires risk taking, and I want you to feel safe and relaxed, so that you can speak up in front of the class without any anxiety, even if you are not certain if your contribution is 100% correct. Please do not hesitate to contact me if there is anything going on in the classroom that prevents you to speak up in class.

Classroom Etiquette

Smart phones, tablets, and computers may be used only for class-related activities. *Students who use electronic devices for non-class related activities and create a disturbance will be asked to leave for the remainder of that class.* We must all do our best to make class a pleasant and valuable experience for everyone. Please conduct yourselves accordingly.

Pass/Fail Students: you need a Grade of C to pass the class

Participation

Be prepared to actively volunteer in class during every meeting. This class will greatly benefit from you taking an active role in it by volunteering during classroom discussions or activities.

Participation grade profiles

A: volunteers frequently and is well-prepared

B: volunteers several times and is well-prepared

C: does not usually volunteer but is usually well-prepared

D: does not volunteer and is generally poorly prepared

F: consistently unprepared

Honor Code

The provisions of Georgia Tech's Honor Code fully apply in this course.

For Tests and final exam

Cheating off of another person's test or quiz is unethical and unacceptable. Cheating off of anyone else's work is a direct violation of the GT Academic Honor Code and will be dealt with accordingly.

"Use of any previous semester course materials is allowed for this course; however, I remind you that while they may serve as examples for you, they are not guidelines for any tests, quizzes, homework, projects, or any other coursework that may be assigned during the semester."

Translator and Dictionary Usage: It is in your best interest to refrain from using translators as much as possible. By allowing yourself to learn the words you're working with through context within the videos or interactive activities on VHL, you are allowing yourself to develop a deeper connection with the word and will be more likely to be able to recall the word at a later time. If you must use a dictionary or translator, please use https://en.pons.com/translate or https://www.leo.org/german-english/ . These particular resources will allow you to see the word you're searching for in a variety of contexts and

usages so that you may choose the correct one. If you choose to continue learning German, PONS or LEO are a great resources to continue using as it also shows you the case and gender among other grammar heavy terms that will help you in future conjugation and sentence structures.

Helpful Links

- www.modlangs.gatech.edu (Registration questions, Student Resources, **International Plan, Study abroad, LBAT, German Internships**)
- www.leo.org or http://en.pons.eu/ (online dictionary)
- www.dw.de
- www.nthuleen.com
- zdf.de
- ard.de