KOR 3692 A Syllabus

Course Prefix: KOR

Course Number: 3692

Course Name: Current Issues & Tech in Korea

Semester: Spring

Academic Year: 2027

Section: A

Credit Hours: 3 Credits

Instructor Information

Instructor: Lee Oh

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General Course Information

Description

This course focuses on enhancing students' professional Korean language skills while deepening their knowledge and understanding of contemporary Korean society, culture, and technology. Through the analysis of authentic Korean resources, class discussions, and debates, students will explore current issues and emerging trends in Korea. The course will also examine Korea's technological development, its evolution and significance, and the ways in which technology has shaped contemporary Korean society and culture.

Course Learning Outcomes

Upon successful completion of this course, student will be able to:

1. Demonstrate advanced Korean language skills in discussing contemporary social, cultural, and technological topics.
2. Analyze and interpret authentic Korean media resources related to current issues and technology.
3. Express and support opinions and viewpoints on contemporary Korean issues using appropriate vocabulary and expressions.
4. Participate effectively in discussions and debates on social, cultural, and technological topics.
5. Develop professional Korean vocabulary and communication skills applicable to academic and professional contexts.
6. Demonstrate an understanding of major current issues and trends in contemporary Korean society and culture.

Explain key aspects of Korea's technological development and their significance in contemporary Korean society.

Required Course Materials

Course Text: Students are required to purchase the designated course textbook. Supplementary materials and authentic Korean media resources will be provided through Canvas. Students should check Canvas regularly for course materials, assignments, and other course-related information.

Grading Policy

Attendance & Participation	20%
Assignment	25%
Quizzes	20%
Presentation & Project	35%
Total	100%

Description of Graded Components

Attendance & Participation (20%)
Regular attendance and active participation are essential for success in this course. Students are expected to participate actively in class discussions, debates, and other activities and to communicate in Korean.

Assignments (25%)
Assignments include activities related to course materials, media resources, current issues, and technology.

Quizzes (20%)
Quizzes will assess students' understanding of key vocabulary, expressions, concepts, and topics covered in class.

Presentation & Project (35%)
Students will complete presentations and projects related to contemporary Korean society, culture, current issues, and technology.

Grading Scale
Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Policies

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on

Georgia Tech's Academic Honor Code, please visit
http://www.catalog.gatech.edu/policies/honor-code/ or
http://www.catalog.gatech.edu/rules/18/.
Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or http://disabilityservices.gatech.edu/, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who miss an assignment due to participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be allowed to make up the work missed during those periods. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. HW grading: Late submission is accepted with a 20% deduction, but it must be done within 2 days (48 hours) for all types of homework.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See http://www.catalog.gatech.edu/rules/22/ for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Honor Code

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The objective of the Academic Honor Code is to increase academic integrity and strengthen trust in the Georgia Tech community. All students are required to sign an agreement acknowledging their awareness of the Academic Honor Code. They are strongly encouraged to seek a full understanding of their instructors' expectations regarding academic honor. http://www.catalog.gatech.edu/policies/honor-code/
Code of Conduct: http://www.catalog.gatech.edu/rules/18/

Core IMPACTS

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence