# SPAN 2002-OL Syllabus

Intermediate Spanish I Online Section 3, 3 Credits

## Instructor Information


| **Instructor** | **Email** |
| --- | --- |
| Danielle Geary | dg808@gatech.edu |


## General Course Information

### Description

SPAN 2002 offers a rapid review of grammar with continued use of listening, speaking, reading, and writing skills in Spanish, all with a cultural emphasis.

## Course Learning Outcomes

1. Use Spanish to communicate with peers and instructor both orally and in writing in order to create a shared community experience.
2. Employ strategies to comprehend texts written by and for Spanish speakers (written, aural and video) in depth.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts in depth.
4. Employ strategies to express your ideas in interpersonal contexts in culturally appropriate ways in depth.
5. Demonstrate an understanding of their languages and cultures in relation to the practices, products, and perspectives of the culture(s) of Spanish-speaking countries.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing your Spanish language skills and cultural understanding.

## Required Course Materials

-- Reliable internet connection
-- Contraseña eBook Account (~$50)
-- TalkAbroad Website Account (~$40)

## Grading Policy:

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| --- | --- |
| Canvas Participation | 10% |
| Small-Group Conversations | 20% |
| Contraseña Activities | 30% |
| Coaching Sessions | 16% |
| Final Project | 24% |

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|---|---|
| Total | 100% |

## Description of Graded Components

Students will engage in a variety of online activities and scheduled assignments that might include reading information, watching grammar and vocabulary video tutorials, viewing video clips, and listening to audio files. *Contraseña* is for reading the eBook and submitting exercises. *TalkAbroad* is for conversational practice with a trained conversation partner.

## USG Required Course Policies

## Attendance and/or Participation

Students participate online multiple times a week. This participation is your attendance. This course is student-centered and focuses on collaborative learning, with the instructor acting as a facilitator. Students will use the Spanish language to complete a variety of interpretive and presentational tasks, both oral and written, using various instructional tools. The instructor plays an active role in monitoring student interaction and fielding questions.

## Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review Georgia Tech's Honor Code and the student Code of Conduct.
Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## Core IMPACTS

**This is a Core IMPACTS course that is part of the Humanities area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome: Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy

- Intercultural Competence

## Additional Georgia Tech Required Policies

### Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The Student-Faculty Expectations articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

## Course Expectations, Policies, and Resources

### Pre-Requisite

SPAN 2001 or the equivalent.

### Collaboration, Group Work, and Use of Generative AI

You are allowed to work together on homework assignment material to review and practice but any work you submit should be written in your own hand.

### Extensions, Late Assignments, & Re-Scheduled/Missed Exams

No late work, extra credit, or resubmissions. *Emergencies will be handled on a case-by-case basis and will require formal documentation.*