SPAN 3250-OL Syllabus

Authentic Cultural Narratives Online Sections 1 & 2, 3 Credits

Instructor Information

Instructor	**Email**
Danielle Geary	dg808@gatech.edu

General Course Information

Description

This course is designed for Spanish study via authentic media and materials. Using a telenovela as the central material, students will explore topics such as identity, social class, community, and family within Hispanic cultural contexts. Through interactive activities, forum discussions, cultural analysis, and creative projects, students will develop their lexicon, communicative competence, and sociocultural understanding.

Course Learning Outcomes

1. Analyze cultural and societal themes presented in telenovelas, within the context of Spanish/Latin American societies.
2. Examine the impact of social and cultural occurrences via the lens of media narratives.
3. Compare and contrast family values and expectations in the telenovela with students' own cultural perspectives.
4. Expand vocabulary in socially and culturally relevant contexts.
5. Explore sociological and psychological concepts through practical language practice

Required Course Materials

Access to *Edunovela.com,* a language learning website. (Price approx. $32)

Grading Policy**:**

Edunovela Activities	10%
Canvas Intro Activities & Quizzes	10%
Partner Conversations	20%
Class Discussions	20%
Critical Thinking Analysis	20%
Video Essay	20%
Total	100%

The course is organized into five themes of weekly modules that cover specific episodes of a tv series. Activities will focus on the cultural and social themes that emerge from episode to episode. Weekly

activities include website portal activities, readings and quizzes, class discussion boards, and virtual partner conversations. Students meet virtually with the professor once toward the end of the semester.

USG Required Course Policies

Attendance and/or Participation

Students participate online multiple times a week. This participation is your attendance. This course is student-centered and focuses on collaborative learning, with the instructor acting as a facilitator. Students will use the Spanish language to complete a variety of tasks, both oral and written, using various instructional tools. The instructor plays an active role in monitoring student interaction and fielding questions.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review Georgia Tech's Honor Code and the student Code of Conduct.
Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

Not applicable

Additional Georgia Tech Required Policies

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The Student-Faculty Expectations articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Course Expectations, Policies, and Resources

Pre-Requisite

SPAN 2002 or the equivalent.

Collaboration, Group Work, and Use of Generative AI

Students are allowed to work together on homework assignment material to review and practice but any work you submit should be written in your own hand.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

No late work, extra credit, or resubmissions. *Emergencies will be handled on a case-by-case basis and will require formal documentation.*