Spring 2027 KOR 1002

KOR 1002 Elementary Korean II 초급 한국어 2

This is **an in-person class meeting Mondays** and **Wednesdays**.

Native speakers who attended more than two years of K-12 education in Korea are not eligible for this course. If this is your first time taking a Korean class at GT and you have prior knowledge of Korean, you must take the Placement Test (https://gatech.instructure.com/courses/250974) and contact the class instructor to complete your registration.

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Course Information

Section	Time	Days	Where
1002 B	11:00 am - 12:15 pm	M/W	TBA
1002 C	12:30 pm – 1:45 pm	MW	TBA

Pre- &/or Co-Requisites: There is no pre-requisite to this class, but native speakers or students who already have substantial knowledge of Korean **are strongly advised not to take 1000** level courses

Heritage learners, please refer to Advanced Standing

https://modlangs.gatech.edu/students/advanced-standingLinks to an external site.

Instructor: Jong Hyun Lee

Office (online) hours: MW 10:00AM-11:00AM at SWANN 333 and by appointment

E-mail: jlee305@gatech.edu

Office: Swann 333 (in-person) / Zoom (virtual) by appointment (https://gatech.zoom.us/j/4270585423)

Course Description & Goal

Welcome to Korean 1002. This course is a continuation of the previous beginners' course, KOR 1001. Based upon the basic skills students acquired from KOR 1001, this course will help students develop and solidify more must-know fundamentals of Korean in all four skill areas of speaking, listening, reading and writing. Course materials will be available online and will cover more complex structures such as coordinate and subordinate sentences, noun modifiers, verbs showing irregular conjugation patterns, etc.

Course Goals and Learning Outcomes

On the successful completion of the course, students will be able to:

1. Recognize the basic connective adverbs of 그리고(and), 하지만(but), 그런데(but surprisingly), and 그래서(so).
2. Combine two separate sentences into one by using proper connective endings of 고, 지만, 은데/ㄴ데/는데, 아서/어서/해서 with accurate tense markers.
3. Understand and use the subordinative connective adverbs of time and condition (~을 때 (when~), ~면/으면(if~)), ~기 전에 (Before ~), ~한 후에 (After ~), ~ 면서 (While ~)).
4. Understand the noun modifiers and use proper words and forms to describe objects or events.
5. Recognize the following irregular verb types and conjugate them properly: ㄷ irregular, ㄹ irregular, ㅂ irregular, 으 irregular, and 르 irregular.
6. Engage in basic conversations about future plans, time and conditions, describing objects and ordering foods, suggestions, and guessing with enhanced linguistic knowledge.

Course Material

All course materials will be available online 100%. Students will be given access to all class materials. Course texts including workbook and drill class materials are all posted online, and students can access them at any time. Students are expected to complete their homework in time and turn in all their (hand-written) homework materials (or pictures/images, voice files, etc.) electronically on Canvas.

Course Website and Other Classroom Management Tools

Canvas.gatech.edu

Description of Graded Components

(1) Attendance (Required)

Students should attend all classes. Approved (excused) absences with official documents will not be penalized up to 3 times. From the **FOURTH** absence, 1 point will be deducted per absence from the total score.

(2) Homework (32%)

Workbook HW (12%): Students are expected to do the assigned homework workbook material. Due dates will be posted on Canvas as well.

Drill HW (12%): Students are expected to do Drill Assignments in time, where they will practice substituting critical phrases from each conversation. Due dates will be posted on Canvas as well. -0.05% will be deducted per mistake/wrong answer.

Reading HW (6%): Students must record their reading (of given texts) and upload it on Canvas.

2 Short Essays (2%): Topics will be given (or students are free to choose their own). Each essay will have at least 20 sentences.

Late work/tests: 20% penalty will be taken off from any late work/tests submitted within 3 days after the due date. No late work will be accepted after the 3 days unless students have been excused or submit official documents of proof for their situation.

(3) Presentations (7%): At the end of the semester, students will form a team of 4 or 5 people and present in a group on any topic related to the Korean language or culture in any format (video clips, Powerpoint files, etc.)

(4) Vocabulary Quiz (12%): Vocab & Dictation quizzes will be given when a new conversation of each unit starts. The vocabulary quiz days will be announced on Canvas and students should study for the quiz before they come to class.

(5) Unit Test (24%): After each unit is finished, a unit test will be given.

Unit tests/Midterm/Final may be administered online depending on the schedule.

(6) Midterm (10%)

There will be a formal written midterm exam about the materials covered in class. It may include a listening test. (Written 100%)

(7) Final (15%)

The final is almost the same as the Midterm exam. It will include a speaking test. (Written 80%, Speaking 20%)

For any quiz or test missed without any excused reasons or approval, no make-up will be allowed.

(8) Grading Scale

Students' final letter grade will be assigned according to the following scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

(9) Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit https://policylibrary.gatech.edu/student-life/academic-honor-codeLinks to an external site.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

(10) Recordings of Class Sessions and Required Permissions:

Classes may not be recorded by students without the express consent of the instructor unless it is pursuant to accommodation granted by the Office of Disability services. Class recordings, lectures, presentations, and other materials posted on Canvas are for the sole purpose of educating the students currently enrolled in the course.

Students may not record or share the materials or recordings, including screen capturing or automated bots, unless the instructor gives permission. Digitally proctored exams may require students to engage the video camera, but those recordings will not be shared with or disclosed to others without consent unless legally permitted.

For classes where participation is voluntary, students who participate with their camera engaged or utilize a profile image agree to have their video or image recorded.

For classes requiring class participation, if students are identifiable by their names, facial images, voices, and/ or comments, written consent must be obtained before sharing the recording with people outside of currently enrolled students in the class.

(11) Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or http://disabilityservices.gatech.edu/ as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

(12) Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See http://www.catalog.gatech.edu/rules/22/ Links to an external site. for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

(13) Dean of Students Office, CARE Center, Counseling Center, Stamps Health Services, and the Student Center:

The CARE CenterLinks to an external site. and the Counseling CenterLinks to an external site., Stamps Health Services, and the Dean of Students Office will offer both in-person and virtual appointments. Student Center services and operations are available on the Student CenterLinks to an external site. website. For more information on these and other student services, contact the Dean of Students or the Division of Student LifeLinks to an external site..