JAPN 1001 - Elementary Japanese I Syllabus (Spring 2027)

4 credits

Course Description:

JAPN 1001 – Elementary Japanese I offers an introduction to listening, speaking, reading, and writing in Japanese and to the culture of Japanese-speaking regions. JAPN 1001 aims to build oral and written communication skills in Japanese at the elementary level and promote cultural awareness and literacy of the Japanese-speaking world.

Learning Objectives:

Upon successful completion of this course student will be able to:

1. Use Japanese to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Japanese speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Japanese-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Japanese language skills and cultural understanding in JAPN 1002.

Evaluation Criteria

Participation and performance	10%
Vocabulary and Listening Tests	5%
Hiragana and Katakana Character Test	5%
Written Test and Speaking Test	36%
Act out Assignement	12%
Homework (grammar, kana and kanji)	16%
Collaborative Video Project	6%
Final Exam	10%

Description of Graded Components

Attendance and Participation:

In JAPN1001 you are expected to

- **prepare** the class contents **before** you come to **class**
- **attend every class** meeting and **actively participate** in all class activities
- **review** the materials you learned in each class meeting and engage in **additional practices to internalize** them
- **complete** all **homework assignments** and **submit** them in class **on time**

Your class participation and performance will be graded daily based on the following scale:

10	=	high degree of both active participation and preparedness
9	=	moderate degree of active participation and high degree of preparedness
8	=	moderate degree of both active participation and preparedness
7	=	low degree of active participation and preparation
0	=	no participation in class activities

In order to be considered as an active participant in JAPN1001, it is **not enough** to simply follow the instructor's direction and do classroom activities. If you want to be considered to have actively participated in our class, you must **volunteer to share your responses** when the instructor asks for volunteers. You will be judged to be highly prepared if your classroom performance indicates that you have read the textbook and memorized vocabulary, practiced new grammatical patterns/conjugation, practiced reading and writing hiragana/katakana, etc. well.

If you engage in activities which indicate your **inattention or non-participation** in our classroom activities (e.g. unresponsive or taking too much time to answer when your name is called, giving unrelated answers, etc.), you will receive **a score of 6 or below**. What score you receive depends on the severity of the problematic behavior.

Grammar, Hiragana & Katakana and Kanji Worksheets:
There will be a variety of homework assignments in JAPN1001. The due dates are indicated on the course schedule. You need to upload your homework on Canvas by midnight on the due date. You need to download or print out the homework from the "Assignments" section on Canvas, hand-write your answers (You need to work on your handwriting. Therefore, do NOT type.), and upload it on Canvas. Only the homework which is turned in on time will receive a full credit.

Please note that all homework assignments in JAPN1001 have to be INDIVIDUAL and INDEPENDENT products. You are NOT permitted to work with your classmate(s) or others to come up with your answers unless you are instructed to work with your classmate(s) by your instructor.

Written Tests and Speaking Test:
You will have five tests for each lesson (L1-6B) and one Speaking Test for L1-4. You are expected to be able to utilize all the vocabulary and grammar covered in the lessons.

Vocabulary and Listening Tests:
You will be tested on the vocabulary once they are introduced in the class in each lesson. There will be five tests (L3/4/5/6A/6B).

Act Out Assignment:

You will be paired with your classmate, and practice and perform pre-scripted and semi-spontaneous dialogue on each lesson content. There will be four tests (L3/4/5/6A & 6B). To receive the full credit, you must internalize the dialogue perfectly, showing a proper fluency and accuracy of the language use and mastery of the materials introduced in each lesson. You are not allowed to "read" or "look at" the written dialogue during the performance. If you do, your grade will be substantially lowered.

Collaborative Video Project:

You will be asked to collaborate with your classmates to create conversations on a video format, applying the dialogues, grammar structures and vocabulary you learned in the lessons, and present them during class. Your mastering of the linguistic ability, creativity of the language use, and understanding of the culture will be evaluated.

Final Exam:
You will be tested on your speaking, listening, reading, and writing skills. All the vocabulary and grammar will be covered in this exam.

Grading Scale
Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Materials

Course Text: *Elementary Japanese 1*

https://gatech.instructure.com/courses/112226

Information on how to access the textbook is available on our Canvas site.

Course Website and Other Classroom Management Tools

All course materials (discussions, assignments, grades etc.) will be hosted in Canvas.

Course Expectations & Guidelines

Attendance and/or Participation

Regular participation in all class sessions throughout the semester is expected and essential for optimizing your learning. In the event of an absence, students should communicate with the instructor in a timely manner.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or http://www.catalog.gatech.edu/rules/18/.

Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or http://disabilityservices.gatech.edu/, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See http://www.catalog.gatech.edu/rules/22/ for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Campus Resources for Students

The Center for Academic Success (success.gatech.edu/) offers a variety of academic support services to help students succeed academically at Georgia Tech (e.g. tutoring, peer-led study groups, study skills, etc.).

The Office of Disability Services (disabilityservices.gatech.edu/) ensures that students with disabilities have equal access to all programs and activities offered at Georgia Tech. They provide documentation and officially sanctioned requests for accommodation for students, and serve as a resource for instructors as they build learning environments to meet the needs of all students.

OMED: Educational Services (omed.gatech.edu/) is the unit charged by Georgia Tech with the retention, development, and performance of the complete student learner who is traditionally underrepresented: African American, Hispanic, and Native American. OMED's programming and academic support services are aimed at equipping all students with strategies to navigate the Georgia Tech environment.

Support for Students in Distress

Counseling Center counseling.gatech.edu/ 404-894-2575
Dean of Students (Student Life) studentlife.gatech.edu/ 404-385-8772
GT Police police.gatech.edu/ 404-894-2500
Stamps Health Services health.gatech.edu/ 404-894-1420