HTS 3005: AMERICAN ENVIRONMENTAL HISTORY (Section A, 3 credit hours) Spring 2027

Instructor Information

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General Course Information

Description

Environmental history is a relatively new field of historical inquiry that encompasses all aspects of human interaction with the natural world. This course surveys the complex ecological, economic, cultural, social, and political outcomes that have resulted from this relationship in the geographical region encompassing the United States.

Course Learning Outcomes

Students will learn to effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change

Required Course Text

- Bartow J. Elmore, *Citizen Coke: The Making of Coca-Cola Capitalism* (2003); ISBN 978-0-393-35334-1

Course text is available at the GT Bookstore, or else can be ordered through sites such as Amazon.com.

Description of Graded Components

Class Participation	10%
Analysis Papers (2)	20% (10% each)
Elmore Book Review	20%
Final Group Presentation	20%
Final Exam	30%

Course Policies

Grading Standards:

By my standards, “A” quality work demonstrates a mastery of the materials covered in the course; “B” work is characterized by a full understanding of the materials, but a less

thorough evaluation of them; and "C" work shows a satisfactory understanding, but an even less-thorough evaluation. Work that does not show an understanding of the course materials and/or that gives a highly inadequate evaluation will earn either a "D" or an "F." On all course assessments, you will earn a numerical score with a corresponding letter grade on the following scale: A=90-100; B=80-89; C=70-79; D=60-69; F=59 and below. Final grade scores will be rounded up beyond the half-percent.

Attendance and Participation

Attendance is mandatory, and more than *six* unexcused absences will result in the total forfeiture of the class participation portion of your grade, and missing more than *ten* classes will result in automatic failure of the course. The Institute expects you to attend every class meeting, with absences permissible in only a handful of situations (such as participation in athletics) and with official documentation; for more details see: https://catalog.gatech.edu/rules/4/

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For a fuller elaboration please review Georgia Tech's Honor Code and the student Code of Conduct.

Any student suspected of cheating on an exam or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

This is a Core IMPACTS course that is part of the Social Sciences area.

This course should direct students toward these broad Orienting Questions: How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies: Intercultural Competence; Persuasion; Perspective-Taking

Student-Faculty Expectations

At Georgia Tech, we believe it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The Student-Faculty Expectations Agreement articulates some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.