Deterministic Optimization

Course Information

Instructor: Santanu Dey (santanu.dey@isye.gatech.edu)
Course Prefix and Number: ISYE 6669 Q
Term: Spring 2027

Course Description

The course will teach basic concepts, models, and algorithms in linear optimization, integer optimization, and convex optimization. The first module of the course is a general overview of key concepts in optimization and associated mathematical background. The second module of the course is on linear optimization, covering modeling techniques, basic polyhedral theory, simplex method, and duality theory. The third module is on nonlinear optimization and convex conic optimization, which is a significant generalization of linear optimization. The fourth and final module is on integer optimization, which augments the previously covered optimization models with the flexibility of integer decision variables. The course blends optimization theory and computation with various applications to modern data analytics.

Course Learning Outcomes

Student who take this course can expect to achieve the following goals:

- Learn modeling skills for formulating various analytics problems as linear, convex nonlinear, and integer optimization problems
- Learn basic optimization theory including duality theory and convexity theory, which will give the students a deeper understanding of not only how to formulate an optimization model, but also why.
- Learn fundamental algorithmic schemes for solving linear, nonlinear, and integer optimization problems.
- Learn computational skills for implementing and solving an optimization problem using modern optimization modeling language and solvers.

Required Course Materials

No textbooks or materials are required. Course notes are provided.

Grading Policy

There will be one to two midterm quizzes and one final quiz. The midterms and final will determine 90% of the grade, and homework will determine 10% of the grade. Grades are awarded as follows:

a) Course score 90 or above: A

b) Course score 80–89: B
c) Course score 70–79: C
d) Course score 60–69: D
e) Course score below 60: F

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the Student Code of Conduct and the Academic Honor Code, especially Appendix A: Graduate Addendum to the Academic Honor Code.

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis students are required to take the Responsible Conduct of Research training, and it is expected that students abide by the principles taught in that training while performing research for this thesis course.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct.

Core IMPACTS

Not applicable.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The Student-Faculty Expectations articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.