Industrial/Organizational Psychology

Course prefix: PSYC

Course number: 2220

Section: B

CRN
31592

Instructor first name: Lucas

Instructor last name: Provine

Semester: Spring

Academic year: 2026

Course description:

Course Description: Work is a central part of human existence. The average person spends around 90,000 hours of their life at work. This doesn't necessarily include the time that people spend commuting to work, working at home, nor the time they spend thinking about work outside of the workplace. I-O psychology examines the human experience at work and the impact that work has on the human experience. This course introduces the scientific study of behavior and application of psychological principles in the workplace. Throughout the semester, we will explore key topics such as job analysis, recruitment, selection, performance appraisal, training, motivation, leadership, job attitudes, and stress and health. Students will develop foundational knowledge for examining the workplace through a psychological lens. The course is intended for students seeking a broad overview of I-O psychology and it's relevance to careers in business, management, human resources, consulting, and related fields.

Academic honesty/integrity statement:

Academic Integrity

All students are expected to uphold the Georgia Tech Academic Honor Code. This means your work must be your own, you must credit others' ideas when used, and you must not give or receive unauthorized assistance on assignments or exams.

Honor Code: https://osi.gatech.edu/content/honor-code

Violations of the Honor Code will be reported to the Office of Student Integrity and may result in penalties up to and including a failing grade for the course.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion