

# INTA Pro-Seminar

---

Last Updated: Mon, 01/05/2026

**Course prefix:** INTA

**Course number:** 4500

**Section:** A

**CRN**

23142

**Instructor first name:** Mikulas

**Instructor last name:** Fabry

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This is a project-based course. Its purpose is to enable you to produce a senior research paper based on your specific preexisting interests within international affairs. The work you put into it should help you enhance essential skills required by employers and graduate schools, including the collection and processing of relevant sources, clear and concise writing, analytical, critical, and methodological thinking, public presentation, and providing constructive feedback to peers and colleagues. The final product may prove especially useful as you prepare an application portfolio for a job or graduate school. Bearing that in mind, I assign a minimum reading requirement for this course: a concise textbook on writing a research paper in political science. You will spend most of the time presenting the progress you have made on your projects and commenting on the projects of your classmates. Through presentations and Q&A sessions, you will demonstrate your knowledge and ability to think critically about international affairs.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that falls under the Social Sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course

content and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion