

# Research Methods

---

Last Updated: Mon, 01/05/2026

**Course prefix:** PSYC

**Course number:** 2015

**Section:** C01

**CRN**

29646

**Instructor first name:** Tessa

**Instructor last name:** Fink

**Semester:** Spring

**Academic year:** 2026

**Course description:**

The official description of this course is: *“Introduction to methods used in conducting research on human behavior. Experimental research is emphasized, but the course covers other methods and some statistics.”*

This course involves a lecture component and a lab component.

During lectures, students will learn about the scientific methods as it is applied to behavioral research. This involves an overview of the research process as well as a review of the ways that this process changes depending on different research questions. Students will complete activities, assignments, and exams covering topics discussed during lectures.

During labs, students will develop technical skills that can be applied across diverse research topics as well as developing in-depth knowledge related to only a specific topic. In groups, students will develop a research project on a topic of their choosing from start to finish. In addition, students will complete activities to reinforce knowledge and skills gained during lab.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

This course is a part of the Core IMPACTS Social Sciences area.

Core IMPACTS refers to the University System of Georgia's General Education curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion