English Composition II

Course prefix: ENGL

Course number: 1102

Section: E1

CRN
35057

Instructor first name: Leigh

Instructor last name: Elion

Semester: Spring

Academic year: 2026

Course description:

A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods. Develops communication skills in networked electronic environments, emphasizes interpretation and evaluation of cultural texts, and incorporates research methods in print and on the Internet.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

AI Policy:

This course is about growing in your ability to write, communicate, and think critically. Generative AI agents such as ChatGPT, DALL-E 2, and others present great opportunities for learning and for communicating. However, AI cannot learn or communicate for you, and so cannot meet the course requirements for you.

In this course, using generative AI tools in the work of the course (including assignments, discussions, ungraded work, etc.) is allowed only in instances specified by your instructor.

In this course, you are allowed to use generative AI tools to:

- Create audio summaries of course documents and other written texts to use as a review tool, NOT as a substitute for fully completing assigned readings.
- Generate citations for Works Cited entries. But be sure to check/correct those citations using a current style guide, like ones shared via the Purdue Online Writing Lab.
- Check your writing for spelling and grammar errors. But you may NOT allow the AI tools to edit or rewrite sentences for you.

You are not allowed to use generative AI tools to:

- Generate or edit content (your writing, presentation slides, or multimodal elements) for any of your course assignments. That includes reading notes, outlines, feedback for your peers, first drafts, or final drafts of projects.
- Write or rewrite your sentences or phrases. I want to hear YOUR voice, not a robot's.

Please also do not upload or copy any course materials (assignments, syllabi, your peers' work) into any GenAI app or site without express permission.

As with any technology, generative AI tools need to be used critically and according to academic and professional expectations. Thus, in instances in which you are allowed generative AI tool use, you are expected to adhere to these principles:

- **Responsibility:** You are responsible for the work you submit. In instances in which you are allowed generative AI tool use, this means that any work you submit should be your own, with any AI assistance appropriately disclosed (see "Transparency" below) and any AI-generated content appropriately cited (see "Documentation" below). While not relevant to this class, it is important to note that in any other instance where you use generative AI, you must ensure that any factual statements produced by a generative AI tool are true and that any references or citations produced by the AI tool are correct.
- **Transparency:** Any generative AI tools you use in the work of the course should be clearly acknowledged. This work includes not only when you use content directly produced by a generative AI tool (although you shouldn't be doing that for this class anyway) but also when you use a generative AI tool in the process of composition (for example, for brainstorming, outlining, or translation purposes).
- **Documentation:** You should cite any content generated by an AI tool as you would when quoting, paraphrasing, or summarizing ideas, text, images, or other content made by other people.

Using generative AI tools at times not allowed by the instructor will be considered an infraction of the Georgia Tech Honor Code subject to investigation by the Office of Student Integrity. Likewise, using generative AI tools in the course without adhering to these principles will be considered an infraction of the Georgia Tech Honor Code subject to

investigation by the Office of Student Integrity.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Writing area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I write effectively in different contexts?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Information Literacy
- Persuasion