

Special Topics

Last Updated: Tue, 03/17/2026

Course prefix: FREN

Course number: 8803

Section: R

CRN

93583

Instructor first name: Stephanie

Instructor last name: Boulard

Semester: Fall

Academic year: 2026

Course description: Topics of current interest not covered in the regular course offerings.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Intellectual exchange is a critical element of a vibrant scholarly community. To protect the integrity of that community, students are required to cite every instance in which they borrow from or refer to another's idea, language, or other element of another's work. Students are welcome to study with one another, share study guides, visit the Writing Center, and seek additional feedback from the instructor. Students are also encouraged to draw from the whole body of readings, lectures, discussion posts, and sources assigned as part of this class *so long as* all references, quotations, allusions, summaries, or paraphrases are properly cited giving credit to the original author or speaker. Students found to be using AI in graded assignments will be considered in violation of the academic integrity policy. All cases of academic dishonesty will be immediately referred to Student Judicial Affairs. Students with questions are welcome to contact me or to consult the Georgia Tech Honor Code, found here: <https://policylibrary.gatech.edu/student-life/academic-honor-code>.

Core IMPACTS statement(s) (if applicable):

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion