

# Sociology OF Gender

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Last Updated: Tue, 01/06/2026

**Course prefix:** HTS

**Course number:** 3017

**Section:** B

**CRN**

35595

**Instructor first name:** KEMAL

**Instructor last name:** BUDAK

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This course examines gender as a socially constructed system of power that shapes identities, institutions, and everyday interactions. Drawing on classical and contemporary sociological theory, the course analyzes how gender intersects with race, class, sexuality, nationality, religion, and ability to produce patterned inequalities and lived experiences. Rather than treating gender as a biological or purely individual trait, the course approaches it as an institutionalized structure embedded in families, education, work, media, religion, law, science, and the state.

Students will engage with foundational debates in feminist theory, masculinity studies, queer and trans studies, and intersectionality, while also analyzing empirical research on topics such as gender socialization, the wage gap, reproductive politics, care work, violence, embodiment, representation, and resistance. Throughout the course, attention is paid to how gender norms are produced, enforced, contested, and transformed across historical and global contexts. Emphasis is placed on developing a critical sociological imagination that connects personal experiences to broader systems of power and inequality.

**Academic honesty/integrity statement:**

**Academic Conduct:** Students are expected to adhere to the [Georgia Tech Honor Code](#). Violations of the Honor Code will be addressed appropriately and may result in an "F" on the assignment or in the course. If you require special accommodation due to a disability, please inform me as soon as possible. You should also contact the [Office of Disability Services](#).

**Use of Generative Artificial Intelligence (AI) Tools:** You may use generative AI programs, e.g. ChatGPT, to help generate ideas and brainstorm. You should be aware that the material generated by these programs may be inaccurate, incomplete, biased or otherwise problematic. Also, use of these tools may stifle your own independent thinking and creativity. Per GaTech's Honor Code, you may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). When/if you use AI platforms in your assignments, please write a note to clarify where in your process you used AI, include the prompt used to generate the material, and which platform(s) you used. See this article for how to cite AI properly: How to cite ChatGPT: <https://apastyle.apa.org/blog/how-to-cite-chatgpt>. **That said, using any AI tools during a proctored exam or quiz is never permitted.**

**Core IMPACTS statement(s) (if applicable):**

This course is a Core IMPACTS course within the Social Sciences area, designed to provide students with essential knowledge in foundational academic disciplines. It aims to help students master course content while supporting their broader academic and career goals. The course is centered around the following guiding question:

- How do I understand human experiences and connections?

By completing this course, students should achieve the following learning outcome:

- Students will effectively analyze the complexity of human behavior and understand how historical, economic, political, social, or geographic relationships develop, persist, or change.

The course content, activities, and exercises are designed to help students develop the following career-ready competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion