

# Sociology of Science: From Science to Science Otherwise

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Last Updated: Thu, 01/08/2026

**Course prefix:** HTS

**Course number:** 3082

**Section:** B

**CRN**

34995

**Instructor first name:** Christina

**Instructor last name:** Crespo

**Semester:** Spring

**Academic year:** 2026

**Course description:**

What is science? How are scientists created? Using the interdisciplinary lens of science and technology studies (STS), this course will explore these questions and more. We'll start by discussing traditional understandings of science. Then, we'll dive into the concept of 'science otherwise,' exploring diverse approaches to transform science into a more just and equitable practice. Through skill building activities, peer collaborations, class discussions, and creative projects, you will have the opportunity to engage with course concepts and reflect on your own experiences. The course uses a grading contract which will allow you to tailor the assignments to your own unique interests.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy. For more information on the Honor Code, visit the OSI website.

**Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the Social Sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion