Philosophical Analysis

Course prefix: PHIL

Course number: 2025

Section: RK

CRN
29454

Instructor first name: Robert

Instructor last name: Kirkman

Semester: Fall

Academic year: 2025

Course description:

This is a practical course in philosophical analysis for students pursuing a degree in Public Policy.

It is *practical* in that the real work of the course will be in grappling with concrete, practical problem situations, taking them as opportunities to acquire and practice skills in rigorous critical inquiry.

Such inquiry is *philosophical* in that we will focus mainly on the *normative* aspects of public policy – matters of value, obligation and character – which extend downward to more basic philosophical questions regarding knowledge and hope, and outward to questions of political legitimacy.

Academic honesty/integrity statement:

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or http://www.catalog.gatech.edu/rules/18/.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, which will investigate the incident and identify the appropriate penalty for violations of the Honor Code.

Core IMPACTS statement(s) (if applicable):

Core IMPACTS: Humanities

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help student develop the following Career-Ready Competencies:

- Ethical Reasoning
- Informational Literacy
- Intercultural Competence