

# Introduction to Global Development

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Last Updated: Wed, 07/23/2025

**Course prefix:** INTA

**Course number:** 2050

**Section:** A

**CRN (you may add up to five):**

83992

**Instructor First Name:** Alberto

**Instructor Last Name:** Fuentes

**Semester:** Fall

**Academic year:** 2025

**Course description:**

Mainstream and critical approaches to development, the role of diverse institutions and projects, and implications for sustainability in the countries of the global south.

**Course learning outcomes:**

Upon successful completion of the course, students will be able to:

- describe the key economic, social and political factors that shape the socio-economic wellbeing of citizens
- use your knowledge of international affairs to address issues of immediate international concern relating to global development (Problem-Solving in International Affairs):
  - demonstrate an understanding of key concepts in global development
  - characterize the key obstacles to economic development
  - assess different approaches and frameworks for understanding and addressing key issues in global development
- become more aware of the diversity of cultural and ethical systems in the world (Cultural and Ethical awareness)
  - describe the challenges relating to development experienced by countries and regions across the globe
- express arguments clearly both in written and oral form; and work in small groups in a way that demonstrates both respect for your colleagues and efficient collaboration towards shared goals. (Professional Development.)

**Required course materials:**

All required reading materials for the course will be available on the Canvas website

### **Grading policy:**

There are four distinct assignment types in this course:

1. Quizzes. On most weeks, you will have to complete a timed (10-minute) pop quiz in class. The quizzes will address your required readings for that day. Together, the quizzes will comprise 10% of your final grade (1% each).
2. Worksheets. Every week, at least one class will include a worksheet addressing the day's content. Together, the worksheets will comprise 20% of your final grade (2% each).
3. Midterm Exams: The midterm exams will take place after each of the first two parts of the course. Each midterm exam will account for 20% of the final grade.
4. Final Exam. For the final exam, students will be required to write two essays. The final exam will account for 30% of your final grade.

### **Grading Scale**

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	65-69%
F	0-64%

### **Attendance policy:**

While student attendance is not explicitly considered for the final grade, failure to join class meetings will significantly affect student grades, insofar as both quizzes and worksheets are completed during class time.

### **Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

### **Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the Social Sciences area.** Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in

foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: how do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes: students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion