

Master's Thesis

Last Updated: Tue, 03/17/2026

Course prefix: CHBE

Course number: 7000

Section: KW

CRN

52600

Instructor first name: Krista

Instructor last name: Walton

Semester: Summer

Academic year: 2026

Course description: Placeholder

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Though this course takes place off campus, **you remain under the Georgia Tech Academic Honor Code.**

1. **Cheating on any assignments including tests and exams will not be tolerated at all** and the Dean's Office will be notified of the offender(s)
2. The submission of material that is wholly or substantially identical to work created by another person or persons, without adequate credit notations constitutes an act of plagiarism and will not be tolerated
3. The assignments created/generated by AI program(s) of any sorts will also be considered as the act of plagiarism, and those students who engage in this type of behavior will face the similar consequences as described above
4. **Copying any part of your classmate's homework assignment or letting others copy yours will be also regarded as a violation of the honor code**
5. **The use of AI generated program (i.e. Chat GPT), Google translate or other translation applications on Internet are also not permitted to complete any assignments for this course. You must limit your usage of online dictionaries for only looking up the words or phrases.**

6. If you are not familiar with the Georgia Tech Academic Honor Code, you should go to <http://www.catalog.gatech.edu/rules/18b.php> Links to an external site. and familiarize yourself with it prior to participating in this course.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence