Special Problems

Course prefix: ECE

Course number: 2901

Section: R13

CRN
90018

Instructor first name: Shanthi

Instructor last name: Rajaraman

Semester: Fall

Academic year: 2026

Course description: Placeholder

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Speaking with other people about the arguments for your papers is helpful and, indeed, is expected. Submitting any work other than your own however is a violation of the Academic Honor Code. Quoting other authors, of course, is common practice. You must however distinguish clearly between your own work and that of others. If you quote or paraphrase an idea from someone else, you must cite them. All sources should be listed in the references section of your papers. I have a zero tolerance policy for plagiarism. It is the student's responsibility to know what plagiarism is. Plagiarism will be dealt with according to the GT Academic Honor Code.

For any questions involving these or any other Academic Honor Code issues, please consult me or www.honor.gatech.edu.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence