

VIP Proj Team: GR III

Last Updated: Tue, 03/17/2026

Course prefix: VIP

Course number: 6603

Section: VYG

CRN

90613

Instructor first name: Constance

Instructor last name: Crozier

Semester: Fall

Academic year: 2026

Course description: Multidisciplinary course supporting faculty research. Students can participate multiple semesters. Graduate students will pursue needed knowledge/skills; make meaningful contributions; provide leadership in technical areas/team management.

Academic honesty/integrity statement:

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. All students enrolled at Georgia Tech, and all its campuses, are to perform their academic work according to standards set by faculty members, departments, schools and colleges of the university; and cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or [Academic Honor Code](#).

Any student suspected of cheating, plagiarizing, or using AI software on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Students are prohibited from submitting written work generated by and written by artificial intelligence tools such as ChatGPT or Grammarly. Asking ChatGPT to write a response for you is plagiarism for the simple reason that you did not write the answer or the essay. Furthermore, ChatGPT generates a written response using the writing of others without any credit or citations of the authors or websites. Student papers flagged as having been AI generated will be reported to the Office of Student Integrity.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion