

# Doctoral Thesis

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Last Updated: Tue, 03/17/2026

**Course prefix:** ECE

**Course number:** 9000

**Section:** T16

**CRN**

93171

**Instructor first name:** Maegan

**Instructor last name:** Tucker

**Semester:** Fall

**Academic year:** 2026

**Course description:** Placeholder

**Academic honesty/integrity statement:**

***All students are expected to conduct themselves in accordance with the policies of the Georgia Tech Honor Code with respect to behavior and academic honesty. Anyone engaging in acts that violate these policies, such as cheating, will be penalized.***

For more information on the Honor Code, see the Office of Student Integrity website at [www.osi.gatech.edu](http://www.osi.gatech.edu) and the text of the honor code at [www.policylibrary.gatech.edu/student-affairs/academic-honor-code](http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code). **If you are not familiar with what constitutes plagiarism, ASK! *Being uninformed of the policies does not absolve you from the responsibility of following them!***

**Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the social sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

***This course should direct students toward a broad orienting question:***

- How do I understand human experiences and connections?

***Completion of this course should enable students to meet the following learning outcome:***

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

***Course content, activities and exercises in this course should help students develop the following career-ready competencies:***

- Intercultural Competence
- Perspective-Taking
- Persuasion