Heritage Chinese I

Course prefix: CHIN

Course number: 1501

Section: A

CRN
27519

Instructor first name: Yi-Hsien Stephanie

Instructor last name: Ho

Semester: Spring

Academic year: 2026

Course description:

The first course in the heritage sequence. This course is designed for students with a Chinese heritage background, focusing on strengthening language skills while exploring cultural identity. The curriculum integrates cross-cultural perspectives, covering topics such as hometown connections, language and cultural identity, family values, and differing parenting views. Students will also examine the definitions of "　　" (Huárén) and "　　" (Huáyì), gaining a deeper understanding of their cultural roots. Additionally, the course delves into the history and evolution of Chinese characters, fostering a comprehensive appreciation of the language and its significance. Through authentic materials, students will engage in meaningful learning experiences that bridge language proficiency with cultural awareness.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Arts, Humanities & Ethics area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence