Heritage Chinese II

Course prefix: CHIN

Course number: 2501

Section: A

CRN
27520

Instructor first name: Yi-Hsien Stephanie

Instructor last name: Ho

Semester: Spring

Academic year: 2026

Course description:

The second course in the heritage sequence and designed for students with a Chinese heritage background, aiming to enhance their proficiency in advanced language skills while deepening their understanding of cultural identity. The curriculum explores key aspects of Chinese heritage, including family values, the concept of 孝道   (filial piety), and the significance of **Chinese courtesy** in social interactions. Students will also be introduced to **Mandarin Chinese and other Chinese dialects**, examining their historical and regional development. Additionally, the course covers **Chinese immigration history**, the evolution of **Chinatowns**, and their cultural significance worldwide. Students will gain a well-rounded perspective on their linguistic and cultural heritage while strengthening their language skills.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Arts, Humanities & Ethics area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence