

Intermediate Chinese I

Last Updated: Tue, 12/16/2025

Course prefix: CHIN

Course number: 2001

Section: A

CRN

35926

Instructor first name: Yi-Hsien Stephanie

Instructor last name: Ho

Semester: Spring

Academic year: 2026

Course description:

CHIN 2001, Intermediate Chinese I, aims to build oral and written communication skills in Chinese at the intermediate level and improve cultural awareness and literacy of the Chinese-speaking world. CHIN 2001 contributes to students' education in the humanities by teaching both the Chinese language and the humanistic cultures of the Chinese-speaking world. This course offers a rapid review of grammar with continued use of listening, speaking, reading, and writing skills in Chinese, all with a cultural emphasis.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence