English Composition I

Course prefix: ENGL

Course number: 1101

Section: L1

CRN
90512

Instructor first name: Leigh

Instructor last name: Elion

Semester: Fall

Course description: A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills. Develops analytical reading and writing skills through the investigation of methods used in cultural and literary studies and the application of those methods to specific texts.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy. Every Student is expected to read, understand, and abide by the Georgia Tech Academic Honor Code.

As a programming course, discussions about course sessions, programming concepts, and algorithms are encouraged. Exercises and practice problems are collaborative, for which students can collaborate by talking through problems, discussing the MATLAB programming language, etc. However, the work submitted by a student must be their own. Students should not copy or send code to peers, but high-level discussions on their solutions are permitted. Additionally, students should not copy & paste to other sources such as Stack Overflow, AI agents, or other platforms that would compromise the integrity of their work or violate the course's guidelines on original submission. Students may use these resources for support, such as further inquiring about algorithms, programming language syntax, etc., but they should be used after first attempting the problem independently. The goal of these resources should be to supplement students' learning process and practice good programming practices, not replace their learning process.

No collaboration is permitted during quizzes or tests.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Mathematics & Quantitative Skills area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: How do I measure the world?

Completion of this course should enable students to meet the following Learning Outcome: Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information using verbal, numerical, graphical, or symbolic forms.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Information Literacy
- Inquiry and Analysis
- Problem-Solving