

Elementary Japanese II

Last Updated: Wed, 07/30/2025

Course prefix: JAPN

Course number: 1002

Section: A

CRN (you may add up to five):

93713

Instructor First Name: Aki

Instructor Last Name: Matsushima

Semester: Fall

Academic year: 2024

Course description:

Elementary Japanese II offers continued listening, speaking, reading, and writing in Japanese with further study of the culture of Japanese-speaking regions.

Course learning outcomes:

1. Use Japanese to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Japanese speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Japanese-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Japanese language skills and cultural understanding in JAPN 2001.

Required course materials:

1. [JAPN1002 textbook](#)
2. Kanji Homework (Kanji HW) and Grammar Homework (Gr HW) (available for downloading at the JAPN1002 Canvas site)
3. Additional materials for JAPN1002 (uploaded to Canvas later)

Grading policy:

Final Grade Breakdown * The breakdown percentages are subject to change.

Attendance, Class Participation & Performance	10%*
Grammar Homework	15%*
Kanji Homework	10%*
Vocab Tests	10%*
Chapter Tests	20%*
Video Dialogue	10%*
Presentation	10%*
Final Exam	15%*

Please note that although the primary focus of a chapter test is on the materials in the new lesson we just covered, grammatical structures and vocabulary learned in earlier lessons will also be used because language learning is a cumulative process. The final exam is also cumulative.

Attendance policy:

Attendance is required. It is essential in learning a new language. Your participation in class activities and discussions is important for your learning. You are expected to ask questions during class, engage in group work, and do your homework. Participation grades will be posted after each unit and averaged for the semester.

You are required to:

1. prepare the class content before you come to class;
2. attend every class meeting and actively participate in all class activities;
3. review the materials you learned in each class meeting and engage in additional practices to internalize them.

Student performance will be rated on a 10-point scale based on the degrees of your active and collaborative participation and preparedness.

- Active: It is not enough to simply follow the instructor's direction and do classroom activities. You must regularly volunteer to share your responses when the instructor asks for volunteers.
- Collaborative participation: You must show cordial and cooperative attitude to maximize our limited time and maintain friendly relationship
- Preparedness: You have practice speaking dialogues, read the Grammar Notes and memorized vocabulary in the Vocabulary Summary Sheet, practiced new grammatical patterns/conjugation, practiced reading and writing well.

Your class participation and performance will be graded daily based on the following scale:

- 10 = very high degree of both active participation and preparedness
- 9 = high degree of active participation and high degree of preparedness
- 8 = moderate degree of both active participation and preparedness
- 7 = low degree of active participation and preparedness
- 5 = present but barely effective or often shows signs of inattention (See Grading Policies for examples.)
- 0 = absent

Additional considerations:

- Punctuality: If you come to a class more than five minutes late, your grade may be reduced by 20% or more.
- Active and timely participation: If you are not paying attention, or underusing the learned structures and vocabulary during classes, your participation grade will be lowered.

If you indicate inattention or non-participation during classes, you will receive a score of 6 or below. The score you receive depends on the severity of the problematic behavior. Such behaviors include signs of disengagement (e.g., sitting far behind the screen, turning off the camera, walking away from the computer), taking too much time to answer when your name is called, responding in English, working on homework or another subject, etc.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence