

# Advanced Reading and Listening

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Last Updated: Wed, 07/30/2025

**Course prefix:** JAPN

**Course number:** 4113

**Section:** OL1

**CRN (you may add up to five):**

83137

**Instructor First Name:** Masato

**Instructor Last Name:** Kikuchi

**Semester:** Fall

**Academic year:** 2025

**Course description:**

Online synchronous course. This course is designed for learners of Japanese who have completed JAPN 3001 (Advanced Japanese I) or equivalent and wish to strengthen their reading and listening skills in order to comprehend complex language materials. Emphasis is placed on developing the proficiency necessary for success in upper-level (4000-level and above) Japanese courses. By the end of the semester, students are expected to attain a level of competence roughly equivalent to the Japanese Language Proficiency Test (JLPT) N3. For details about the JLPT levels, please visit:

<https://www.jlpt.jp/e/about/levelsummary.html>.

**Course learning outcomes:**

At the completion of the course, students will:

- Learn advanced and complex structural patterns and vocabulary for JLPT N3
- Be familiar with the test format of JLPT N3
- Review kanji covered through 3001 and more
- Increase their familiarity with Japanese culture and society
- Increase the delivery skills in presenting intermediate level Japanese discourse content

**Required course materials:**

All materials are provided on Canvas. These include reading and listening materials, vocabulary and grammar explanations, quizzes, and assignments.

**Grading policy:**

Grading is on a standard 100-point scale (no curving). The final grade will be computed as follows.

- Active Class Participation: 10%
- Quizzes (short/every day quizzes): 12%
- Homework (Grammar, Kanji, Vocabulary, Reading): 12%
- Bunpo & Dokkai Tests (4): 20%
- Kanji Tests (4): 12%
- Listening Tests (4): 12%
- Practice JLPT Tests (3): 10%
- Final written exam: 12%
- Total: 100%
- Taking the official JLPT test (Bring the registration form): Extra 1%
- If at least 80% of students fill out the CIOS evaluations at the end of the course.: Extra 1% to all students

### **Attendance policy:**

Students are expected to come to class fully prepared to participate in class activities. Watching recorded lectures and class discussions will NOT count as attendance. If students engage in activities that indicate their **inattention or non-participation** in the classroom activities (e.g. falling asleep, text-messaging, doing homework, reading irrelevant materials, etc.), they will receive **a score of 7 or below**. Students **are not allowed to use their computers, cellphones** in class unless otherwise requested to do so by the instructor. Failure to comply with this will result in lowering their participation and performance grades. Students **are allowed to miss a class** without penalty up to **two** times. Daily participation grades can be accessed through Canvas's Gradebook weekly.

### **Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

### **Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the Humanities area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence