

U.S. History to 1877

Last Updated: Thu, 07/31/2025

Course prefix: HIST

Course number: 2111

Section: B

CRN

911193

Instructor first name: Carla

Instructor last name: Gerona

Semester: Fall

Academic year: 2025

Course description:

"U.S. History to 1877: Focus on People and Places" is a high-quality course about American history that teaches you important historical content, while also helping you to hone your critical-thinking skills and develop an appreciation for the historian's craft. More than an unchanging series of important facts, or a commemoration of heroic people and events, history is an art and a science that can shed light on how the world works in a lot of different ways. Early American history is particularly important because it marks a time when American, African, and European peoples first came together. Early Americans developed new forms of government that remain a key framework for us today.

History also happened in particular places, some of which continue to be commemorated as historical parks and museums. This class will focus on this idea of places in history, and we will explore actual historic sites where important events happened.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Political Science and U.S. History area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content,

and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Intercultural Competence
- Persuasion

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence

- Perspective-Taking
- Persuasion