Research Assistantship

Course prefix: BMED

Course number: 4698

Section: KES

CRN
84743

Instructor first name: Esfandiar

Instructor last name: Behravesh

Semester: Fall

Academic year: 2026

Course description: Independent research conducted under the guidance of a faculty member.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy. According to the Georgia Tech Student Affairs Code of Conduct, plagiarism "[includes] submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating the authorship."[1] It is the act of appropriating the work of another, or parts of passages of his or her writings, or language or ideas of the same, and passing them off as a product of one's own. It involves the deliberate or accidental use of any outside source without proper acknowledgment. Plagiarism is scholarly misconduct whether it occurs in any work, published or unpublished, or in any application for funding. Any student suspected of cheating or plagiarism will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty. This policy includes students whose papers are flagged as having been AI generated. The GT Honor Code is available online (http://policylibrary.gatech.edu/student-affairs/academic-honor-code)

[1] "Student Code of Conduct." https://policylibrary.gatech.edu/student-life/student-code-conduct (Accessed January 5, 2022).

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

· How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

· Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

· Intercultural Competence

· Perspective-Taking

· Persuasion