

# Intro to Urban and Regional Planning

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Last Updated: Thu, 07/31/2025

**Course prefix:** CP

**Course number:** 4020

**Section:** CP

**CRN (you may add up to five):**  
86435

**Instructor First Name:** Grace

**Instructor Last Name:** Barrett

**Semester:** Fall

**Academic year:** 2024

## **Course description:**

This course provides an overview of the planning of cities and metropolitan regions. The legal and historical context as well as substantive areas of urban planning are addressed.

## **Course learning outcomes:**

This course will explore the history as well as current and future trends of city planning. Throughout the semester, you will learn about the who, what, and how of city planning - How do cities come to be? Who designs them? Who manages them? In addition to answering these questions and more, you will learn about the complexities of society and the impact that economic, cultural, social, political, and environmental conditions have on places. This course will not only provide you with a strong foundation of fundamental planning history and theory but will help you explore modern day planning practices and applications. Throughout the course, you will gain a better understanding of how planners, along with government, developers, businesses, citizens, and other stakeholders, work together to plan cities and affect development.

## **Required course materials:**

LeGates, Richard T. and Frederic Stout. *The City Reader, Sixth Edition*. London: Routledge.

Other readings and course materials will either be posted on Canvas, or sent via email.

## **Grading policy:**

Reading Reflections: 10%

Group Project: 25%

Individual Project: 15%

Exam 1: 25%

Exam 2: 15%

Optional Extra Credit

**Attendance policy:**

You may miss up to two sessions for any reason with no penalty. Beyond two absences, your attendance grade will be lowered. Please let me know if there are extenuating circumstances that will cause you to miss more than two classes, and I will do my best to work with your situation. I do not need to know details, but please let me know in advance.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy. For information on the Georgia Tech Student Honor code, consult the website: <https://policylibrary.gatech.edu/student-life/academichonor-code>. Students are expected to uphold and abide by this Honor Code.

**Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the Social Sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence

- Perspective-Taking
- Persuasion