Master's Thesis

Last Updated: Tue, 03/17/2026

Course prefix: NRE

Course number: 7000

Section: HU

CRN
81925

Instructor first name: Tom

Instructor last name: Hu

Semester: Fall

Academic year: 2026

Course description: Placeholder

Academic honesty/integrity statement:

Students are expected to read, understand, and abide by the Georgia Tech Academic Honor Code. Academic misconduct is taken very seriously in this class. **You are expressly forbidden from supplying a copy of any assignment, electronically or otherwise, to another student. If you share a copy of your assignment with another student and they are charged with copying, you will also be charged.**

Collaboration with other students currently in this CS 1301 class is an important learning method. The following explanation will help you understand collaboration. Students may only collaborate with fellow students currently taking CS 1301, the TAs, and the instructor. Collaboration means talking through problems, assisting with debugging, explaining a concept, etc. You should not exchange code or write code for others, whether it is on a tablet, piece of paper, a whiteboard, directly on a computer, etc. **Each individual programming assignment must be coded by you in its entirety.** Your submission must not be substantially similar to another student's submission. Collaboration at a reasonable level will not result in substantially similar code. Students who turn in submissions that are not fundamentally unique and their own will receive a zero and will be referred to the Office of Student Integrity. We strongly urge you to be familiar with these Georgia Tech sites:

- The Honor Code — https://osi.gatech.edu/students/honor-code
- Office of Student Integrity — http://www.osi.gatech.edu/index.php/

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Institution area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How does my institution help me to navigate the world?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will demonstrate the ability to think critically and solve problems related to academic priorities at their institution.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Teamwork
- Time Management