VIP Proj Team: SR I

Course prefix: VIP

Course number: 4601

Section: VVG

CRN
90555

Instructor first name: William

Instructor last name: Ready

Semester: Fall

Course description: Multidisciplinary course supporting faculty research. Can participate multiple semesters. Students will have strong foundations within discipline, pursue further knowledge/skills, make meaningful contributions, and assume significant technical/leadership responsibilities.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

By attending Georgia Tech you have all committed to upholding the ideals of honor and integrity as well as refusing to betray this trust that has been bestowed upon you as a member of our academic community [(http://w (Links to an external site.)](http://w)w [w.policylibrary.gatech.edu/student-affairs/academic-honor-code (Links to an external site.)](http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code) or [http://www.catalog.gatech.edu/rules/18/). (Links to an external site.)](http://www.catalog.gatech.edu/rules/18/)Any student who is suspected of violations of this honor code including but not limited to cheating or plagiarizing on a quiz, exam, or assignment will be automatically reported to the Office of Student Integrity. This office will investigate the incident as well as recommend the penalties for the violations.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

·   How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

·   Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

·   Intercultural Competence

·   Perspective-Taking

·   Persuasion

This is a Core IMPACTS course that is part of the Citizenship area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will demonstrate knowledge of the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Intercultural Competence
- Persuasion