

Asia in the Modern World

Last Updated: Fri, 08/01/2025

Course prefix: HTS

Course number: 2062

Section: A

CRN (you may add up to five):

92311

Instructor First Name: Hanchao

Instructor Last Name: Lu

Semester: Fall

Academic year: 2025

Course description:

This course is a survey of Asian history from the late eighteenth century to the present. Emphasis will be placed primarily on the distinctive aspects of Asian nations and their modern experiences in a rapidly transformed world. In particular, we will focus on China, Japan, and Western colonization and postwar independent movements in Asia, including those in India, Israel, and the so-called Four Mini-Dragons (also known as Four Little Tigers: South Korea, Taiwan, Hong Kong, and Singapore), to examine the changes and continuities in Asia's political, economic, and social systems.

Social Science Requirement, Country and Region Requirement for the International Plan (IP), East Asia Certificate, and the non-U.S. requirement for HTS majors.

Course learning outcomes:

To have the basic learning about the various Asian experiences in the modern World, i.e., mainly from the 18th century to the early 21st century. To enlarge students' scope in global history and to diverse their knowledge about the non-Western modern world.

Required course materials:

1. Jonathan Clements, *A Brief History of China* (Tuttle Publishing, 2019).
2. Brett L. Walker, *A Concise History of Japan* (Cambridge University Press, 2015, 2018).
3. Various internet materials

Grading policy:

1) Quizzes	60%
2) Take-home Final Exam	30%
3) Attendance	10%

Attendance policy:

required attendance for every lecture class.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

Enlarge student's scope in world history and global perspective and enhance their global perspective.