VIP Project Team: SR III

Course prefix: VIP

Course number: 4603

Section: VV2

CRN
91076

Instructor first name: Elliot

Instructor last name: Moore

Semester: Fall

Academic year: 2026

Course description: Multidisciplinary, project-based, team-based course supporting faculty research. Students can participate multiple semesters. 4000-level students will: have strong foundations within their disciplines; further pursue needed knowledge/skills; make meaningful contributions; take on significant responsibilities in technical areas and/or team leadership.

Academic honesty/integrity statement:

- **Academic Conduct**: Students are expected to adhere to the **Georgia Tech Honor Code**. Violations of the Honor Code will be addressed appropriately and may result in an "F" on the assignment or in the course. If you require special accommodation due to a disability, please inform me as soon as possible. You should also contact the **Office of Disability Services**.
- **Use of Generative Artificial Intelligence (AI) Tools**: You may use generative AI programs, e.g. ChatGPT, to help generate ideas and brainstorm. You should be aware that the material generated by these programs may be inaccurate, incomplete, biased or otherwise problematic. Also, use of these tools may stifle your own independent thinking and creativity. Per GaTech's Honor Code, you may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). When/if you use AI platforms in your assignments, please write a note to clarify where in your process you used AI, include the prompt used to generate the material, and which platform(s) you used. See this article for how to cite AI properly: How to cite ChatGPT: **https://apastyle.apa.org/blog/how-to-cite-chatgpt. That said, using any AI tools during a proctored exam or quiz is never permitted**.

- **Class Conduct**: Please avoid disrupting the class by arriving late or leaving early unless you have a valid reason. Ensure that your phone is turned off, and refrain from packing up before the class has ended. You are expected to think critically during class, and everyone's ideas should be welcomed and respected. Respectful behavior is essential to maintaining a safe and open environment for class discussions. Any behavior that creates a hostile, offensive, or intimidating atmosphere for any reason, including but not limited to gender, race, ethnicity, religion, age, disability, marital status, or sexual orientation, will not be tolerated. Hate speech will not be permitted.

Core IMPACTS statement(s) (if applicable):

This course is a Core IMPACTS course within the Social Sciences area, designed to provide students with essential knowledge in foundational academic disciplines. It aims to help students master course content while supporting their broader academic and career goals. The course is centered around the following guiding question:

- How do I understand human experiences and connections?

By completing this course, students should achieve the following learning outcome:

- Students will effectively analyze the complexity of human behavior and understand how historical, economic, political, social, or geographic relationships develop, persist, or change.

The course content, activities, and exercises are designed to help students develop the following career-ready competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion