

# Undergrad Research I

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Last Updated: Tue, 03/17/2026

**Course prefix:** ECE

**Course number:** 4951

**Section:** H23

**CRN**

93689

**Instructor first name:** Matthew

**Instructor last name:** Hale

**Semester:** Fall

**Course description:** Participation in an individual or group research project under the direction of a faculty member.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Cheating, plagiarism, or any form of academic dishonesty is a serious offense and directly violates the Georgia Tech Academic Honor Code. Plagiarizing is defined by Webster's as "to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source." If caught cheating or plagiarizing, you will be dealt with according to the GT Academic Honor Code. For any questions involving these or any other Academic Honor Code issues, please consult the professor or [www.honor.gatech.edu](http://www.honor.gatech.edu).

**Core IMPACTS statement(s) (if applicable):**

**INTA 1110B Introduction to International Relations, Fall 2025**

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion