

# HCI Master's Project

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Last Updated: Tue, 03/17/2026

**Course prefix:** CS

**Course number:** 6998

**Section:** U01

**CRN**

90040

**Instructor first name:** Judith

**Instructor last name:** Uchidiuno

**Semester:** Fall

**Academic year:** 2026

**Course description:** Placeholder

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

According to the Georgia Tech Student Affairs Code of Conduct, plagiarism “[includes] submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating the authorship.” [1] It is the act of appropriating the work of another, or parts of passages of his or her writings, or language or ideas of the same, and passing them off as a product of one’s own. It involves the deliberate or accidental use of any outside source without proper acknowledgment. Plagiarism is scholarly misconduct whether it occurs in any work, published or unpublished, or in any application for funding. There is a zero-tolerance policy for plagiarism and penalties will be doled out per university regulations. The GT Honor Code is available online (<http://policylibrary.gatech.edu/student-affairs/academic-honor-code>)

[1] “Student Code of Conduct.” <https://policylibrary.gatech.edu/student-life/student-code-conduct> (Accessed January 5, 2022).

**Core IMPACTS statement(s) (if applicable):**

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion