

Introduction to General Psychology

Last Updated: Wed, 01/07/2026

Course prefix: PSYC

Course number: 1101

Section: H

CRN

33110

Instructor first name: Dianne

Instructor last name: Leader

Semester: Spring

Academic year: 2026

Course description:

This is a broad survey course in scientific psychology, presenting an overview of the field and its methods of inquiry. As a prerequisite for more advanced psychology courses, PSYC 1101 is designed to provide a solid foundation for further study in the field. It also provides opportunities to develop new insights into yourself and others, while honing your scientific and critical thinking skills.

You'll learn how brain activity underlies human behavior and our perception of reality. We'll explore the basic psychological processes of learning, memory, thinking, and human development. And we'll discover what personality theories reveal about the individuality of each unique one of us.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will be reported to the Office of Student Integrity and result in consequences as outlined in the university's academic integrity policy. Please familiarize yourself with the following sites for more detailed information.

Honor Challenge — <https://osi.gatech.edu/students/honor-code>

Office of Student Integrity — <http://www.osi.gatech.edu/index.php/>

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course in the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course helps students master course content and supports students' broad academic and career goals.

This course directs students toward a broad orienting question: How do I understand human experiences and connections?

Completion of this course enables students to meet the following learning outcomes:

Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities, and exercises in this course help students develop the following career-ready competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion