

Conversation I

Last Updated: Mon, 08/18/2025

Course prefix: SPAN

Course number: 3101

Section: OL2

CRN

94902

Instructor first name: Antonio

Instructor last name: Cardentey

Semester: Fall

Academic year: 2025

Course description:

This course is designed to advance oral communication skills in Spanish and develop intercultural competence by discussing a variety of current issues in the Hispanic and contemporary world. Through interpretive, interpersonal, and presentational activities, students will collaborate with their peers to effectively convey ideas and opinions based on authentic materials, i.e., short films created by and for native speakers of the target language. No native or bilingual speakers.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence