

Sociology of Crime

Last Updated: Wed, 01/07/2026

Course prefix: HTS

Course number: 3071

Section: HP

CRN

35036

Instructor first name: Amy

Instructor last name: D'Unger

Semester: Spring

Academic year: 2026

Course description:

This course focuses on the important theories and substantive issues in the study of crime, with an emphasis on *sociological perspectives*. We will be examining such subjects as: how crime and criminals are perceived; methodological and theoretical approaches for studying crime; characteristics of offenders; and societal reactions to crime. The course provides a broad historical understanding of crime, with a focus on modern America.

Academic honesty/integrity statement:

All students are expected to conduct themselves in accordance with the policies of the Georgia Tech Honor Code with respect to behavior and academic honesty.

Anyone engaging in acts that violate these policies, such as cheating, will be penalized. For more information on the Honor Code, see the Office of Student Integrity website at

www.osi.gatech.edu and the text of the honor code at

www.policylibrary.gatech.edu/student-affairs/academic-honor-code. **If you are not**

familiar with what constitutes plagiarism, ASK! Being uninformed of the policies does not absolve you from the responsibility of following them!

Core IMPACTS statement(s) (if applicable):

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad orienting question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following learning outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following career-ready competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion