

# Advanced Chinese I

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Last Updated: Mon, 11/17/2025

**Course prefix:** CHIN

**Course number:** 3004

**Section:** A

**CRN**

28602

**Instructor first name:** Paul

**Instructor last name:** Foster

**Semester:** Spring

**Academic year:** 2026

**Course description:**

Chinese 3004: Continued reinforcement of basic speaking, reading, and writing skills, and cultural knowledge to enhance students' communication ability in topics relating to contemporary life and Chinese society. This is proficiency based, beginning advanced level language course which simultaneously develops listening, speaking, reading and writing skills in Mandarin Chinese. This is the 6<sup>th</sup> semester in the basic Chinese language sequence. Students are expected to continue expanding their knowledge of vocabulary (approximately 600-700 vocabulary written in characters, traditional and/or simplified), grammar and sentence structures, as well as associated cultural nuance necessary to understand, apply, analyze, and evaluate the topics in our text. We will complete lessons 8-14 in the textbook, *Beyond the Basics*, 2<sup>nd</sup> edition. Additional assignments include vocabulary writing and reading practice, text reading practice, other homework for each lesson, and text/discussion/activities. Regular, punctual, positive participatory attendance is essential and strictly calculated in your participation grade. (note: this the follow-up course for CHIN 3003, which covers Lessons 1-7 of the same textbook).

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Humanities area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of communication and intercultural competence at the intermediate level.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence