

North American Borderlands

Last Updated: Tue, 11/18/2025

Course prefix: HTS

Course number: 2052

Section: A

CRN

34959

Instructor first name: Elena

Instructor last name: Ryan

Semester: Spring

Academic year: 2026

Course description:

Introduction to the history of early Florida, Georgia, Louisiana, Texas, New Mexico, Arizona and California in the Spanish Colonial period. This course also introduces the history of the Northern borderlands, especially the Great Lakes during the French and British colonial period.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Intellectual exchange is a critical element of a vibrant scholarly community. To protect the integrity of that community, students are required to cite every instance in which they borrow from or refer to another's idea, language, or other element of another's work. Students are welcome to study with one another, share study guides, visit the Writing Center, and seek additional feedback from the instructor. Students are also encouraged to draw from the whole body of readings, lectures, discussion posts, and sources assigned as part of this class *so long as* all references, quotations, allusions, summaries, or paraphrases are properly cited giving credit to the original author or speaker. Students found to be using AI in graded assignments will be considered in violation of the academic integrity policy. Students suspected of AI use who are unable to provide prior drafts or proper references may be subject to failing the assignment in question. All cases of academic dishonesty will

be immediately referred to Student Judicial Affairs. Students with questions are welcome to contact me or to consult the Georgia Tech Honor Code, found here:

<https://policylibrary.gatech.edu/student-life/academic-honor-code>.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion