

# Principles of Macroeconomics

---

Last Updated: Tue, 11/18/2025

**Course prefix:** ECON

**Course number:** 2105

**Section:** NP1

**CRN (you may add up to five):**  
31405

**Instructor First Name:** Manho

**Instructor Last Name:** Kang

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies. Students can receive credit for either ECON 2100 or ECON 2101, or for ECON 2105/2106. Students cannot receive credit for ECON 2100 and ECON 2101 or for ECON 2100 and ECON 2105/2106 or for ECON 2101 and ECON 2105/2106.

**Course learning outcomes:**

After this class, students will be able to: 1. Compute key macroeconomic indicators (e.g. GDP, unemployment rate, inflation, etc.) and explain their uses and limitations. 2. Describe the connection between individual decisions on consumption, savings, investment, and macroeconomy. 3. Examine how change in economic conditions affects macroeconomic variables. 4. Propose macroeconomic policies to deal with the current macroeconomic phenomena of their interests with their expected outcomes. 5. Evaluate gains and losses from trade.

**Required course materials:**

Students must purchase the following textbook to get access to the online homework system Achieve: Betsey Stevenson and Justin Wolfers. Principles of Macroeconomics, 2nd edition (2023). Macmillan.

**Grading policy:**

I will assign weekly graded homework assignments (Weekly Homework Quiz Assignments); three graded practice tests (Practice Tests) to engage you in learning and to provide

feedback before exams; and exams to evaluate your overall performance in the course. Professional attitudes are essential to creating a productive learning environment. This portion of your grade reflects your conduct and engagement throughout the course. Maintaining a respectful and constructive learning environment is essential. Disrupting learning environments (through dismissive comments, distractions, or disengagement) may negatively impact this component. In addition, Extra Credit opportunities are available for random in-class quizzes and CLOS participation.

**Attendance policy:**

Attendance is optional. However, we will have random in-class quizzes for extra credit.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals. This course should direct students toward a broad Orienting Question: • How do I understand human experiences and connections? In addition, this course should help students develop the following core competencies that help students make connections between their learning and their future lives and careers: • Critical Thinking • Information Literacy • Inquiry and Analysis • Problem-Solving