

Intro-Urban&Region Plan

Last Updated: Wed, 11/19/2025

Course prefix: CP

Course number: 4020

Section: JG

CRN

32819

Instructor first name: Jairo

Instructor last name: Garcia

Semester: Spring

Academic year: 2026

Course description:

The objective of this course is to help you understand how planning affects your profession and life. We will explore how cities are designed. We will address the reasons why some cities are sustained and others decline. The class will also present who plans, sets policies, and manages our cities. This class will describe how planning influences the design and development of human settlements. We will explore planning theory, research and practice and try to understand how planners, working with and for government, developers, and citizens, control and influence development.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Use of GenAI

If you choose to use **Generative Artificial Intelligence** software (for example ChatGPT, Bard, Microsoft Copilot, etc.) in completing ANY assignments for this class, you must include a proper reference in your work. If you choose to use precise language generated by the software, you must quote it. The reference must include the website and specific prompts used to generate the referenced output. For an example of how to reference, you may want to consult [APALinks to an external site.](#)

Core IMPACTS statement(s) (if applicable):

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion