

Science, Tech, & Intl Affairs

Last Updated: Wed, 12/03/2025

Course prefix: INTA

Course number: 2040

Section: A

CRN (you may add up to five):
22277

Instructor First Name: Margaret

Instructor Last Name: Kosal

Semester: Spring

Academic year: 2026

Course description:

An overview of science and technology as a determinant in the development and functioning of states and societies worldwide and the international context for the development of science and technology.

Course learning outcomes:

- Students will understand causal and determinant relationships between science and technology (S&T) and international affairs across different topic areas.
- Students will understand and be able to assess relationships between organizational institutions & structures at the local, national, regional & global level and S&T.
- Students will become familiar with multiple major governance entities (e.g., international agreements and institutions) relevant to S&T and international affairs.

Required course materials:

1. *Guns, Germs, and Steel* by Jared Diamond
2. *Bomb Scare* by Joe Cirincione
3. *The AI Military Race: Common Good Governance in the Age of Artificial Intelligence* by Denise Garcia
4. *Four Battlegrounds: Power in the Age of Artificial Intelligence* by Paul Scharre

Grading policy:

1. Weekly writing prompts and exercises (30%)
2. Midterm 1 (20%)

3. Midterm 2 (20%)
4. Final Exam (20%)
5. Attendance (5%)
6. Participation (5%)

Attendance policy:

You are expected to make reasonable efforts to attend all classes. I recognize that both anticipated and unanticipated events may overlap with the regularly scheduled class time. If you have known excused absences coming up, contact me.

Attendance will be taken 12 random times throughout the semester. You may miss two of those instances without any penalty.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

Learning Goal E: Social Sciences. Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior.