

Social Theory & Structure

Last Updated: Tue, 12/16/2025

Course prefix: HTS

Course number: 3102

Section: a

CRN

35005

Instructor first name: Yaqi

Instructor last name: Yuan

Semester: Spring

Academic year: 2026

Course description:

This class introduces students to both classical and contemporary sociological theories. It focuses on several theorists who have had a profound impact on contemporary sociological research – their lives, times, and ideas. The course thus introduces many enduring themes of sociology: alienation and anomie; social structure and disorganization; group conflict and solidarity; secularization and individualism; bureaucracy and institutions, the division of labor, capitalism, and the nature of authority. Students will learn the key concepts of major theoretical approaches in sociology and will consider questions such as the relationship between theory and research, and the relationship of social conditions to the production of knowledge.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals. This course should direct students toward a broad Orienting Question: How do I understand human experiences and connections? Completion of this course should enable students to meet the following Learning Outcome: • Students will

effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change. Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies: • Intercultural Competence • Perspective-Taking • Persuasion