

# Intermediate Japanese 2

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Last Updated: Tue, 12/16/2025

**Course prefix:** JAPN

**Course number:** 2002

**Section:** A

**CRN**

25814

**Instructor first name:** Yumi

**Instructor last name:** Parks

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This course focuses on listening, speaking, reading, and writing skills in Japanese in an introduction to literature and within a cultural context.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Students in this class are expected to abide by the Georgia Tech Student Code of Conduct and Honor Code and avoid any instances of academic misconduct, including but not limited to:

1. Possessing, using, or exchanging improperly acquired written or oral information in the preparation of a paper or for an exam.
2. Substitution of material that is wholly or substantially identical to that created or published by another individual or individuals.
3. False claims of performance or work that has been submitted by the student.

See **the Student Handbook** and the Dean of Student Students' Website (<https://osi.gatech.edu/content/honor-code> ) for more information on academic misconduct and the Honor Code. We will take a strong action if we find any instance of academic misconduct.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Arts, Humanities & Ethics area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence