

# English Composition II

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Last Updated: Fri, 01/02/2026

**Course prefix:** ENGL

**Course number:** 1102

**Section:** G3

**CRN**

21588

**Instructor first name:** Ariel

**Instructor last name:** Fried

**Semester:** Spring

**Academic year:** 2026

**Course description:**

A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods. Develops communication skills in networked electronic environments, emphasizes interpretation and evaluation of cultural texts, and incorporates research methods in print and on the Internet.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy. In this course, plagiarism will be defined as any ideas or claims from an outside source that have not been properly cited. This goes beyond a "copy and paste" plagiarism mentality: even if you restate the idea you found online or in a book in your own words, the idea still belongs to the author and needs to be cited accordingly. While I don't mind if you supplement the information provided in this course with your own research, I will not be able to accept work submitted for a grade that is not original.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Writing area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals. This course should direct students toward a broad Orienting Question: How do I write effectively in different contexts?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Information Literacy
- Persuasion