

SURVEY OF U.S. HISTORY II

Last Updated: Thu, 12/18/2025

Course prefix: HIST

Course number: 2112

Section: C

CRN (you may add up to five):
34811

Instructor First Name: Matthew

Instructor Last Name: Hild

Semester: Spring

Academic year: 2026

Course description:

A survey of U.S. History from the post-Civil War period to the present. Topics include American industrialization, two world wars, New Deal, and the Civil Rights movement. Includes study of Georgia history during this period.

This is an asynchronous, online course.

Course learning outcomes:

Students will identify the major themes in United States history since the Civil War, and will analyze the roles of men and women of different races and ethnicities in shaping American culture, the processes of conflict and accommodation involved in building a democratic society, and the global context in which the history and culture of the United States has evolved.

Required course materials:

Students do not need to purchase any books for this course.

All reading assignments will be made available to students for free online, either as links in the syllabus or as PDFs that will be provided on Canvas.

Grading policy:

There will be two multiple-choice exams in this course, a midterm and a final, which will be administered on Canvas. Each of those will count for 25% of the course grade.

There will also be two written assignments in this course, which will be submitted via Canvas. Each of those will count for 25% of the course grade.

Your course grade will be determined according to the following scale, with no exceptions: 89.5 or above=A; 79.5 or above=B; 69.5 or above=C; 59.5 or above=D; below 59.5=F.

According to policy, grades at Georgia Tech are interpreted as follows:

A Excellent (4 quality points per credit hour)

B Good (3 quality points per credit hour)

C Satisfactory (2 quality points per credit hour)

D Passing (1 quality point per credit hour)

F Failure (0 quality points per credit hour)

See <http://registrar.gatech.edu/info/grading-system> for more information about the grading system at Georgia Tech.

Attendance policy:

Since this course will be taught online, asynchronously, there is no attendance policy. However, students must abide by the dates on which exams will be administered, which will be specified on the full syllabus, and must submit their written assignments by the specified due dates.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Intercultural Competence
Perspective-Taking
Persuasion

This is a Core IMPACTS course that is part of the Political Science and U.S. History area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Critical Thinking
Intercultural Competence
Persuasion