

SURVEY OF U.S. HISTORY II

Last Updated: Thu, 12/18/2025

Course prefix: HIST

Course number: 2112

Section: C

CRN

34811

Instructor first name: Matthew

Instructor last name: Hild

Semester: Spring

Academic year: 2026

Course description:

A survey of U.S. History from the post-Civil War period to the present. Topics include American industrialization, two world wars, New Deal, and the Civil Rights movement. Includes study of Georgia history during this period.

This is an asynchronous, online course.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change. Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Intercultural Competence
Perspective-Taking
Persuasion

This is a Core IMPACTS course that is part of the Political Science and U.S. History area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Critical Thinking
Intercultural Competence
Persuasion