

Human Rights

Last Updated: Sat, 12/20/2025

Course prefix: INTA

Course number: 3031

Section: A

CRN (you may add up to five):
93694

Instructor First Name: Evgeny

Instructor Last Name: Tikhonravov

Semester: Spring

Academic year: 2026

Course description:

Students will study the principal global and regional institutions responsible for the promotion and protection of human rights, including the Human Rights Committee, the Human Rights Council, and the European Court of Human Rights. The course examines how human rights operate both within states and beyond national borders, as well as how they should be applied in situations of armed conflict. It also explores the prohibition of genocide, the ban on discrimination, and the ways in which societies address past human rights violations following the collapse of authoritarian regimes.

Course learning outcomes:

By the end of the semester, students will understand the key ideas, institutions, and controversies that shape the contemporary global human rights system.

Required course materials:

All course materials will be provided by the instructor and will be accessible in the Files tab on Canvas.

Grading policy:

The final grade for this course is based on six components: attendance (10%); discussion of assigned readings (25%); presentation (25%); Test 1 (15%); Test 2 (15%); and final exam (10%).

Attendance policy:

Up to three absences are permitted without penalty. This policy is designed to accommodate any reason for missing class.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion